

High School Connections

2017 – 2018 Enrollment Opportunities
for High School Students at



Rockingham Community College

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Overview

The purpose of Career and College Promise (CCP) is to offer structured opportunities for qualified high school students to dually enroll in community college courses that provide pathways that lead to a certificate, diploma, or degree as well as provide entry-level jobs skills.

Career and College Promise offers North Carolina high school students a clear path to success in college or in career. The program is tuition free to all students who maintain a “B” average and meet other eligibility requirements. Through a partnership of the Department of Public Instruction, the N.C. Community College System, the University of North Carolina system and many independent colleges and universities, North Carolina is helping eligible high school students to begin earning college credit at a community college campus at no cost to them or their families. The three pathways include College Transfer Pathways (CTP), Career and Technical Education Pathways (CTE) and the Cooperative High School Programs (CIHSP).

Contacts

If you would like more information about College Transfer Pathway and Early College High School contact:

Chandra Caple, Director of Educational Partnerships

James Library Basement

336-342-4261, ext. 2130

caplec@rockinghamcc.edu

If you would like more information about CTE contact:

Jennifer Lester, Director, Career and Technical Education

Bishopric Lifelong Learning Center, BLLC 105C

336-342-4261, ext. 2139

lesterj8179@rockinghamcc.edu

If you have questions about Rockingham Community College (RCC) Application, contact:

Derick Satterfield, Director of Enrollment Services Whitcomb Student Center 336-342-4261,
ext. 2114

satterfieldd@rockinghamcc.edu

FYI.....

Rockingham Community College (RCC) and Rockingham County Schools (RCS) have partnered to provide additional options for eligible RCS students. These options are through the RCS Virtual Academy. The RCS Virtual Academy is a program for students to take courses toward graduation and/or college credit. Through offering online courses that are in high demand for today's driven independent learners, the RCS Virtual Academy supports core courses and electives that will allow students to explore distance learning at both the high school and college levels. Students who enroll in college courses must meet the CCP eligibility requirements and may only enroll in courses in their program of study.

Students with Disabilities

Rockingham Community College is committed to providing quality educational services to all qualified students in accordance with Section 504 of the Rehabilitation Act of 1973 subsection E and the Americans with Disabilities Act. A student with a disability that may affect his/her education should contact Adrienne Bowman in the RCC Academic Advising Office at 342-4261 x 2796. It is the responsibility of the student to self-disclose the disability to the college; to provide appropriate, current documentation to the college; and to request accommodations in a timely manner.

Important Information: Student Consent for Release of Records

The Family Educational Rights and Privacy Act of 1974 (FERPA) limits the extent to which a student's educational information may be released without student consent. A student is protected by FERPA when the student turns 18 years of age or is enrolled in a post-secondary educational institution. FERPA will not allow RCC to release your academic information (to include end of semester grades, progress reports, etc.) to your high school unless you give RCC written permission to do so. Your signature on the *Student Consent for Release of Records* form will give RCC permission to send your academic information to your high school. For more information click here: [Students Consent forms](#).

College Transfer

The Career and College Promise College Transfer Pathway requires the completion of at least thirty semester hours of transfer courses, including English and mathematics, and College Transfer Success (ACA 122). To be eligible students must:

- be a **junior or senior**,
- have a weighted GPA of 3.0 on high school courses
- demonstrate college readiness in English, reading and math on placement tests
- complete an **online** Rockingham Community College application
- complete the *Career and College Promise Enrollment Form*

For those unable to demonstrate college readiness on placement tests, Provisional Status is an option. To be eligible for Provisional Status students must:

- have a cumulative weighted GPA of 3.5
- have completed two years of high school English with a grade of C or higher
- have completed high school Algebra II or Math III (or higher level math class) with a grade of C or higher
- obtain the written approval of the high school principal or his/her designee
- obtain written approval of the community college president or his/her designee
- may initially only enroll in college math and college English within the chosen pathway

Students who meet all the requirements listed above may:

- a) Enroll in English and/or mathematics courses in a college transfer pathway as provisional students without placement or other testing.
- b) Provisional students who successfully complete ENG 111 with a 'C' or higher can enroll in ENG 112.
- c) Provisional students in the Associate in Science pathway who successfully complete MAT 171 with a 'C' or higher can enroll in MAT 172.
- d) Register only for college mathematics (MAT) and college English (ENG) courses within the chosen pathway.
- e) Provisional students cannot enroll in any additional courses in the pathway until they are no longer considered provisional.
- f) In order to no longer be considered provisional, the student must successfully complete the first mathematics and English courses in the pathway with a grade of 'C' or higher.

To maintain eligibility for continued enrollment a student must:

- a) Continue to make progress toward high school graduation. This means students must attend high school classes and be in good standing.
- b) Maintain a 2.0 GPA in college coursework after completing two courses.
- c) A student who falls below a 2.0 GPA after completing courses will be subject to the college's policy for satisfactory academics progress.

Pathway Options

The College Transfer Pathway includes two programs of study – **Associates in Arts and Associate in Science**.

A student must enroll in one program of study and may not substitute courses in one program for courses in another.

With approval from high school principal and Vice President for Student Development a student may:

- a) change his or her program of study
- b) enroll in both a College Transfer program of study and a Career Technical Education program of study
- c) continue to take courses toward the Associate in Arts or Associate in Science degree upon completion of pathway

College Transfer Pathways at a Glance

Associates in Arts (P1012C)

Career & College Promise College Transfer Pathway Leading to the Associate in Arts (P1012C)

The CCP College Transfer Pathway leading to the Associate in Arts is designed for high school juniors and seniors who wish to begin study toward the Associate in Arts degree and a baccalaureate degree in a non-STEM (Science, Technology, Engineering and Math) major.

GENERAL EDUCATION (31-32 SHC)

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) component of the Comprehensive Articulation Agreement.

English Composition (6 SHC)

The following two English composition courses are required.

ENG 111	Writing & Inquiry	(3 SHC)
ENG 112	Writing/Research in the Disciplines	(3 SHC)

Select three courses from the following from at least two different disciplines (9 SHC)

Communication

COM 231	Public Speaking	(3 SHC)
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Humanities/Fine Arts

ART 111	Art Appreciation	(3 SHC)
ART 114	Art History Survey I	(3 SHC)
ART 115	Art History Survey II	(3 SHC)
ENG 231	American Literature I	(3 SHC)
ENG 232	American Literature II	(3 SHC)
ENG 241	British Literature I	(3 SHC)
ENG 242	British Literature II	(3 SHC)
MUS 110	Music Appreciation	(3 SHC)
MUS 112	Introduction to Jazz	(3 SHC)
PHI 215	Philosophical Issues	(3 SHC)
PHI 240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences (9 SHC)

Select three courses from the following from at least two different disciplines:

ECO 251	Principles of Microeconomics	(3 SHC)
ECO 252	Principles of Macroeconomics	(3 SHC)
HIS 111	World Civilizations I	(3 SHC)
HIS 112	World Civilizations II	(3 SHC)
HIS 131	American History I	(3 SHC)
HIS 132	American History II	(3 SHC)
POL 120	American Government	(3 SHC)
PSY 150	General Psychology	(3 SHC)
SOC 210	Introduction to Sociology	(3 SHC)

Math (3-4 SHC)

Select one course from the following:

MAT 143	Quantitative Literacy	(3 SHC)
MAT 152	Statistical Methods I	(4 SHC)
MAT 171	Precalculus Algebra	(4 SHC)

Natural Sciences (4 SHC)

Select 4 SHC from the following course(s):

BIO 110	Principles of Biology	(4 SHC)
BIO 111	General Biology I	(4 SHC)
CHM 151	General Chemistry I	(4 SHC)
PHY 110	Conceptual Physics (3 SHC) and PHY 110A Conceptual Physics Lab (1 SHC)	

Academic Transition (1 SHC)

The following course is required:

ACA 122	College Transfer Success	(1 SHC)
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***OPTIONAL GENERAL EDUCATION HOURS (0-8 SHC)**

A student may take up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as General Education for the CAA as a part of this pathway. These courses are not part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

Total Semester Hours Credit (SHC) in Pathway: 32-41*

High school students in the CCP Transfer Pathway Leading to the Associate in Arts must complete the entire pathway before taking additional courses in the Associate in Arts degree with exception of mathematics courses beyond MAT 171 in the Associate in Arts.

Effective Spring term 2017

Associate in Science (P1042C)

Career & College Promise College Transfer Pathway Leading to the Associate in Science (P1042C)

The CCP College Transfer Pathway Leading to the Associate in Science is designed for high school juniors and seniors who wish to begin study toward the Associate in Science degree and a baccalaureate degree in a STEM (Science, Technology, Engineering and Math) or technical major.

GENERAL EDUCATION (34 SHC)

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC).

English Composition (6 SHC)

The following two English composition courses are required.

ENG 111	Writing & Inquiry	(3 SHC)
ENG 112	Writing/Research in the Disciplines	(3 SHC)

Select two courses from the following from at least two different disciplines (6 SHC)

Communications

COM 231	Public Speaking	(3 SHC)
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Humanities/Fine Arts

ART 111	Art Appreciation	(3 SHC)
ART 114	Art History Survey I	(3 SHC)
ART 115	Art History Survey II	(3 SHC)
ENG 231	American Literature I	(3 SHC)
ENG 232	American Literature II	(3 SHC)
ENG 241	British Literature I	(3 SHC)
ENG 242	British Literature II	(3 SHC)
MUS 110	Music Appreciation	(3 SHC)
MUS 112	Introduction to Jazz	(3 SHC)
PHI 215	Philosophical Issues	(3 SHC)
PHI 240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences (6 SHC)

Select two courses from the following from at least two different disciplines:

ECO 251	Principles of Microeconomics	(3 SHC)
ECO 252	Principles of Macroeconomics	(3 SHC)
HIS 111	World Civilizations I	(3 SHC)
HIS 112	World Civilizations II	(3 SHC)
HIS 131	American History I	(3 SHC)
HIS 132	American History II	(3 SHC)
POL 120	American Government	(3 SHC)
PSY 150	General Psychology	(3 SHC)
SOC 210	Introduction to Sociology	(3 SHC)

Math (8 SHC)

Select two courses from the following:

MAT 171 Precalculus Algebra	(4 SHC)
MAT 172 Pre-calculus Trigonometry	(4 SHC)
MAT 263 Brief Calculus	(4 SHC)
MAT 271 Calculus I	(4 SHC)
MAT 272 Calculus II	(4 SHC)

Natural Sciences (8 SHC)

Select 8 SHC from the following course(s):

BIO 110 Principles of Biology	(4 SHC)
BIO 111 General Biology I (4 SHC) and BIO 112 General Biology II (4 SHC)	
CHM 151 General Chemistry I (4 SHC) and CHM 152 General Chemistry II (4 SHC)	
PHY 110 Conceptual Physics (3 SHC) and PHY 110A Conceptual Physics Lab (1 SHC)	
PHY 151 College Physics I (4 SHC) and PHY 152 College Physics II (4 SHC)	
PHY 251 General Physics I (4 SHC) and PHY 252 General Physics II (4 SHC)	

Total General Education Hours Required: 34**Academic Transition (1 SHC)**

The following course is required:

ACA 122 College Transfer Success	(1 SHC)
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***OPTIONAL GENERAL EDUCATION HOURS (0-8 SHC)**

A student may take up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as General Education for the CAA as a part of this pathway. These courses are not part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

Total Semester Hours Credit (SHC) in Pathway: 35-43*

High school students in the CCP Transfer Pathway Leading to the Associate in Science must complete the entire pathway before taking additional courses in the Associate in Science degree with the exception of mathematics courses beyond MAT 271.

Effective Term
Spring 2017

College Transfer Courses

Rockingham Community College reserves the right to make changes in regulations, courses, schedules, fees, office locations and other matters of policy and procedures when necessary. The Career and College Promise booklet is not a guarantee of courses, programs and services offered by the College.

The following courses are scheduled for Rockingham County Schools:

Classes to be taught via Video Conference from RCC to McMichael, Morehead, Reidsville and Rockingham County High School.

Fall 2017

MAT 171 Precalculus Algebra	1 st Block	MWF
SOC 210 Introduction to Sociology	1 st Block	TTH

Spring 2018

MAT 172 Precalculus Trigonometry	1 st Block	MWF
PSY 150 Introduction to Psychology	1 st Block	TTH

RCS Virtual Academy Online

College Transfer

ECO 251	Principles of Microeconomics	
ECO 252	Principles of Macroeconomics	
ENG 111	Expository Writing	
ENG 112	Writing/Research in the Disciplines	
HIS 132	American History II	spring only
MAT 143	Quantitative Literacy	
MAT 152	Statistical Methods I	
SOC 210	Introduction to Sociology	spring only
SPA 111	Elementary Spanish I	
GER 111	Elementary German I	
PSY 150	General Psychology	fall only

Note: Additional courses available for all students are located in the *RCC Credit Course Schedule*. Students may enroll in any available class listed on their program of study.

The following courses are approved for transfer under the *Comprehensive Articulation Agreement (CAA)*.

ECO 251 Principles of Microeconomics

Prerequisites: DMA 010, 020, 030, 040, 050; DRE 098

(3 credits) This course introduces economic analysis of individual, business, and industry in the market economy. Topics include the price mechanism, supply and demand, optimizing economic behavior, costs and revenue, market structures, factor markets, income distribution, market failure, and government intervention.

ECO 252 Principles of Macroeconomics

Prerequisites: DMA 010, 020, 030, 040, 050; DRE 098

(3 Credits) This course introduces economic analysis of aggregate employment, income, and prices. Topics include major schools of economic thought; aggregate supply and demand; economic measures, fluctuations, and growth; money and banking; stabilization techniques; and international trade.

ENG 111 Expository Writing

Prerequisites: DRE 098

(3 credits) This course is the required course in a series of two designed to develop the ability to produce clear expository prose. Emphasis is placed on the writing process including audience analysis, topic selection, thesis support and development, editing, and revision.

ENG 112 Writing/Research in the Disc

Prerequisites: ENG 111

(3 credits) This course, the second in a series of two, introduces research techniques, documentation styles, and writing strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented writing and research projects.

GER 111 Elementary German I

Prerequisites: DRE 098

(3 credits) This course introduces the fundamental elements of the German language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written German.

HIS 132 American History II

Prerequisites: DRE 098

(3 credits) This course is a survey of American history from the Civil War era to the present. Topics include industrialization, immigration, the Great Depression, the major American wars, the Cold War, and social conflict. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in American history since the Civil War.

MAT 143 Quantitative Literacy

Prerequisite: DMA 010, 020, 030, 040, 050; DRE 098

(3 credits) This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship.

MAT 152 Statistical Methods I

Prerequisite: DMA 010, 020, 030, 040, 050; DRE 098

(4 credits) This course provides a project-based approach to introductory statistics with an emphasis on using real-world data and statistical literacy. Topics include descriptive statistics, correlation and regression, basic probability, discrete and continuous probability distributions, confidence intervals and hypothesis testing

MAT 171 Precalculus Algebra

Prerequisites: DMA 010, 020, 030, 040, 050, 060, 070, 080

(4 credits) This course is designed to develop topics which are fundamental to the study of Calculus. Emphasis is placed on solving equations and inequalities, solving systems equations and inequalities, and analysis of functions (absolute value, radical, polynomial, rational, exponential, and logarithmic) in multiple representations.

MAT 172 Precalculus Trigonometry

Prerequisites: MAT 171

(4 credits) This course is designed to develop an understanding of topics which are fundamental to the student of Calculus. Emphasis is placed on the analysis of trigonometric functions in multiple representations, right and oblique triangles, vectors, polar coordinates, conic sections, and parametric equations.

PSY 150 General Psychology

Prerequisites: DRE 098

(3 credits) This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics.

SOC 210 SOCIOLOGY

Prerequisites: DRE 098

(3 credits) This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations.

SPA 111 Elementary Spanish I

Prerequisites: ENG 090, RED 090 or DRE 098

(3 credits) This course introduces the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish and demonstrate cultural awareness.

Career Technical Education Pathway

The Career and Technical Education Pathway provides options for high school students at each grade level. Students have the opportunity to earn tuition-free college credits toward an entry-level job credential or a certificate or diploma aligned with a High School Career Cluster.

To be eligible junior and senior students must:

- have a weighted GPA of 3.0 on high school courses or recommendation of principal or his/her designee
- received career pathway information outlining requirements for completion of the certificate or diploma
- meet the prerequisites for the courses in the program of study
- complete an online *Rockingham Community College Application*
- complete the *Career and College Promise Enrollment Form*

Qualified freshman and sophomore students are allowed to enroll in Engineering Technology, Machining and Welding. In addition to completing the *RCC Online Application* and the *CCP Enrollment Form* to be eligible for enrollment:

A qualified freshman must:

- have passed Math I with a grade of ‘C’ or better
- scored 3, 4 or 5 on the EOC for Math I
- meet the college ready reading score of 16 on the 8th grade *Explore Test* or prove college readiness on the *RCC Placement Test*
- received career pathway information outlining the requirements for completion of the certificate or diploma program
- have the recommendation of the high school principal or his/her designee (based on the assessment of student maturity and ability to effectively participate in a class that may include adult students)

A qualified sophomore must:

- meet all criteria for freshmen as listed above
- have a weighted GPA of 3.0 on high school courses

To maintain edibility for continued enrollment, a student must

- Continue to make progress toward high school graduation. This means students must attend high school classes and be in good standing.
- Maintain a 2.0 GPA in college coursework after completing two courses.
- A student who falls below a 2.0 GPA after completing two college courses will be subject to the college’s policy for satisfactory progress.

- A student must enroll in one program of study and may not substitute courses in one program for courses in another.
- With approval of high school principal and Vice President for Student Development students may change his/her program of study. Freshmen and sophomores may only choose Engineering Technology, Machining or Welding.
- With approval of high school principal and Vice Present for Academic Affairs students may:
 - concurrently enroll in two CTE programs of study
 - enroll in both a College Transfer Pathway program of study and a Career Technical Education program of study (juniors and seniors only)
- Students who complete the CTE certificate or diploma may continue in the Associate Applied Science (AAS) as long as they are still eligible for CCP.

The Career and Technical Education Pathway has seven programs of study. They include

Cosmetology – Provides instruction on the scientific/artistic principles, and hands on fundamentals with the cosmetology industry.

Criminal Justice – Designed to provide knowledge of criminal justice systems and operations. Employment opportunities exist in a variety of local, state and federal law enforcement, corrections and security fields.

Early Childhood – Prepares individuals to work with children from birth through eight in diverse learning environments.

Engineering Technology – Provides the fundamental knowledge and skills of the Engineering and Technology Pathway and is a part of the technical core for the Electronics Engineering Technology Associate in Applied Science degree. Diploma and degree graduates qualify for employment in areas like electronics engineering technician, maintenance technician and production control technician.

Machining – Prepares students with analytical, creative and innovative skills necessary to take a production idea from initial concept through design, development and production, resulting in a finished product.

Mechatronics – Blends mechanical, electrical and computer control technology. It is a design process to create more functional adaptable products. Mechatronic devices can be found in medicine, agriculture, buildings, homes, automobiles, toy and entertainment industry, and intelligent aids for the elderly and disabled.

Mobile App Developer – Prepares students for employment as designers or developers of software and systems with an emphasis on mobile devices.

Welding – Provides the students with a sound understanding of science, technology and applications essential for successful employment in the welding and metal industry.

Career Technical Education Pathways at a Glance

Mechatronics (C35130MP) <i>Core Courses</i> ELC 112 DC/AC Electricity (5) ELC 117 Motor and Controls (4) ELC 128 Introduction to PLC (3) ISC 112 Industrial Specifications (2) MEC 130 Mechanisms (3)	Criminal Justice (C55180GP) <i>Core Courses</i> CJC 111 Introduction to Criminal Justice (3) CJC 112 Criminology (3) CJC 113 Juvenile Justice (3) CJC 131 Criminal Law (3) <i>Other Major Courses</i> CJC 121 Law Enforcement Operations (3) CJC 141 Corrections (3)
TOTAL SHC 17	TOTAL SHC 18
Early Childhood Education (C55220EP) <i>Core Courses</i> EDU 119 Early Childhood Ed (4) EDU 144 Child Development I (3) EDU 145 Child Development II (3) EDU 146 Child Guidance (3) EDU 184 Early Child Intro Pract (2)	Welding (C50420WP) <i>Core Courses</i> WLD 115 SMAW (stick) Plate (5) WLD 121 GMAW (MIG) FCAW/Plate (4) WLD 131 GTAW (TIG) Plate (4) WLD 141 Symbols & Specifications (3)
TOTAL SHC 15	TOTAL SHC 16
Machining (C50210MP) <i>Core Courses</i> BPR 111 Blueprint Reading (2) ISC 112 Industrial Safety (2) MAC 111A Machining I (3) MAC 111B Machining I (3) MAC 114 Intro to Metrology (2) MAC 122 CNC Turning (2) MAC 124 CNC Milling (2)	Cosmetology (C55140CP) COS 111 Cosmetology Concepts I (4) COS 112 Salon I (8) COS 113 Cosmetology Concepts II (4) COS 114 Salon II (8) COS 115 Cosmetology Concepts II (4) COS 116 Salon III (4) COS 223 Contemporary Hair Coloring (2)
TOTAL SHC 16	TOTAL SHC 34
Mobile App Developer (C25590MP) CTI 110 Web, Program & DB Foundation (3) CTI 141 Cloud & Storage Concepts (3) WEB 141 Mobile Interface Design (3) WEB 151 Mobile Application Dev I (3)	Engineering Technology (C40200EP) CET 111 Computer Upgrade/Repair I (3) ELC 138 DC Circuit Analysis (4) EGR 131 Introduction to Electronics Technology ELC 139 AC Circuit Analysis (4) ELN 131 Analog Electronics I (4)
TOTAL SHC 12	TOTAL SHC 18

Career Technical Education Pathway
Courses

Cosmetology

Fall 2017	COS 112AB	M-Th	1:00 PM – 4:00 PM
	COS 111AB	F	1:00 PM – 3:00 PM
Spring 2018	COS 112BB	M-Th	1:00 PM – 4:00 PM
	COS 111BB	F	1:00 PM – 3:00 PM
Summer 2017	COS 115	MTWTH	8:00 AM – 9:50 AM
	COS 116	MTWTH	10:00 AM – 4:25 PM
Fall 2017	COS 114AB	M-Th	1:00 PM – 4:00 PM
	COS 113AB	F	1:00 PM – 3:00 PM
Spring 2018	COS 114BB	M-Th	1:00 PM – 4:00 PM
	COS 113BB	F	1:00 PM – 3:00 PM

COS 111 Cosmetology Concepts I

Prerequisites: DRE 097

**Corequisites: COS 112
COS 111AB**

Prerequisites: DRE 097

**Corequisites: COS 112AB
COS 111BB**

Prerequisites: COS 111AB

Corequisites: COS 112BB

(4 credits) This course introduces basic cosmetology concepts. Topics include safety, first aid, sanitation, bacteriology, anatomy, diseases and disorders, hygiene, product knowledge, chemistry, ethics, manicures, and other related topics.

COS 112 Salon I

Prerequisites: DRE 097

**Corequisites: COS 111
COS 112AB**

Prerequisites: DRE 097

**Corequisites: COS 111AB
COS 112BB**

Prerequisites: COS 112A

Corequisites: COS 111BB

(4 credits) This course introduces basic salon services. Topics include scalp treatments, shampooing, rinsing, hair color, design, haircutting, permanent waving, pressing, relaxing, wigs, and other related topics

COS 113 Cosmetology Concepts II
Prerequisites: COS 111; or COS 111AB and COS 111BB
Corequisite: COS 114
COS 113AB
Prerequisites: COS 111; or COS 111AB and COS 111BB
Corequisites: COS 114AB
COS 113BB
Prerequisites: COS 113AB
Corequisites: COS 114BB

(4 credits) This course covers more comprehensive cosmetology concepts. Topics include safety, product knowledge, chemistry, manicuring, chemical restructuring, and hair coloring.

COS 115 Cosmetology Concepts III
Prerequisites: COS 111; or COS 111AB and COS 111BB
Corequisites: COS 115

(4 credits) This course covers more comprehensive cosmetology concepts. Topics include safety, product knowledge, salon management, salesmanship, skin care, electricity/light therapy, wigs, thermal hair styling, lash and brow tinting, superfluous hair removal, and other related topics.

COS 116 Salon III
Prerequisites: COS 112; or COS 112AB and COS 112BB
Corequisites: COS 115

(4 credits) This course provides comprehensive experience in a simulated salon setting. Emphasis is placed on intermediate-level of skin care, manicuring, scalp treatments, shampooing, hair color, design, haircutting, chemical restructuring, pressing, and other related topics.

Criminal Justice

Fall 2017	CJC 111	MWF	8:00 – 8:50 AM
	CJC 112	TTh	7:50 -- 9:05 AM
Spring 2018	CJC 113	TTh	7:50 -- 9:05 AM
	CJC 141	MWF	8:00 – 8:50 AM

CJC 111 Introduction to Criminal Justice
Prerequisites: DRE 097

(3 credits) This course introduces the components and processes of the criminal justice system Topics include history, structure, functions and philosophy of the criminal justice system and their relationship to life in our society.

CJC 112 Criminology

Prerequisites: None

Corequisites: DRE 097

(3 credits) This course introduces deviant behavior as it relates to criminal activity. Topics include theories of crime causation; statistical analysis of criminal behavior; past, present, and future social control initiatives; and other related topics.

CJC 113 Juvenile Justice

Prerequisites: None

Corequisites: DRE 097

(3 credits) This course covers the juvenile justice system and related juvenile issues. Topics include an overview of the juvenile justice system, treatment and prevention programs, special areas and laws unique to juveniles, and other related topics.

CJC 141 Corrections

Prerequisites: DRE 097

(3 credits) This course covers history, major philosophies, components and current practices and problems of the field of corrections. Topics include historical evolution, functions of the various components, alternatives to incarceration, treatment program, inmate control and other related topics.

Early Childhood Education

Fall 2017	EDU 119	On Line	
	EDU 119 (Hybrid)	T	5:30 – 7:20 PM
	EDU 144 (Hybrid)	M	9:00 – 10:50 AM
Spring 2018	EDU 145	M-S	On Line
	EDU 146 (Hybrid)	TH	9:30 – 11:20 AM
	EDU 184 (Hybrid)	F	9:30 – 10:50 AM
			or
		T	6:00 – 7:30 PM

EDU 119

Introduction to Early Childhood Education

Prerequisites: None

(4 credits) This course covers the foundations of the education profession, the diverse educational settings for young children, professionalism and planning developmentally appropriate programs for all children. Topics include historical foundations, program types, career options, professionalism and creating inclusive environments and curriculum responsive to needs of all children and families.

EDU 144 Child Development I

Prerequisites: DRE 097

(3 credits) This course includes the theories of child development, needs, milestones, and factors that influence development, from conception through approximately 36 months. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning.

EDU 145 Child Development II

Prerequisites: EDU 144

(3 credits) This course includes the theories of child development, needs, milestones, and factors that influence development, from preschool through middle childhood. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning.

EDU 146 Child Guidance

Prerequisites: DRE 097

(3 credits) This course introduces principles and practical techniques including the design of learning environments for providing developmentally appropriate guidance for all children, including those at risk. Emphasis is placed on observation skills, cultural influences, underlying causes of behavior, appropriate expectations, development of self-control and the role of communication and guidance.

EDU 184 Early Child Intro Pract

Prerequisites: EDU 119; DRE 097

(2 credits) This course introduces students to early childhood settings and applying skills in a three star (minimum) or NAEYC accredited or equivalent, quality early childhood environment. Emphasis is placed on observing children and assisting in the implementation of developmentally appropriate activities/environments for all children; and modeling reflective/professional practices

Engineering Technology

Fall 2017	CET 111	MW	8:30 – 10:50 AM
	ELC 138	TTh	8:30 – 11:20 AM
	EGR 131	F	8:30 – 11:20 AM
Spring 2018	ELC 139	MW	8:15 – 11:20 AM
	ELN 131	TTh	8:15 – 11:20 AM

CET 111 Computer Upgrade/Repair 1

Prerequisites: None

(3 credits) This course covers repairing, servicing, and upgrading computers and peripherals in preparation for industry certification. Topics include CPU/memory/bus identification, disk subsystems, hardware/software installation/configuration, common device drivers, data recovery, system maintenance, and other related topics.

EGR 131 Intro to Electronics Technology

Prerequisites:

Corequisites: ELC 138

(3 credits) This course introduces the basic skills required for electrical/ electronics technicians. Topics include soldering/desoldering, safety practices, test equipment, scientific calculators, AWG wire table, the resistor color code, electronic devices, problem solving, and use of hand tools.

ELC 138 DC Circuit

Prerequisites: A minimum of any three: DMA 10, DMA 20, DMA 30, DMA 40, DMA 050, DMA 060

Corequisites: EGR 131

(4 credits) This course introduces DC electricity with an emphasis on circuit analysis, measurements, and operation of test equipment. Topics include DC principles, circuit analysis laws and theorems, components, test equipment operation, circuit simulation, and other related topics.

ELC 139 AC Circuit Analysis

(4 credits) This course introduces AC electricity with an emphasis on circuit analysis, measurements, and operation of test equipment. Topics include AC voltages, circuit analysis laws and theorems, reactive components and circuits, transformers, test equipment operation, circuit simulation, and other related topics.

ELN 131 Analog Electronics I

Prerequisites: ELC 138

(4 credits) This course introduces the characteristics and applications of semiconductor devices and circuits. Emphasis is placed on analysis, selection, biasing, and applications.

Machining

Fall 2017	BPR 111	T	8:00 -- 10:50 AM
	ISC 112	On Line	
	MAC 111A	M,F	8:00 – 10:50 AM
	MAC 114	W	8:00 – 8:50 AM
	MAC 114	W	9:00 – 10:50 AM
Spring 2018	MAC 111B	M-F	8:00 – 11: 00 AM
	MAC 122	M-F	8:00 – 11: 00 AM
	MAC 124	M-F	8:00 – 11: 00 AM

BPR 111 Blueprint Reading

Prerequisites: None

(2 credits) This course introduces the basic principles of blueprint reading. Topics include line types, orthographic projections, dimensioning methods, and notes.

ISC 112 Industrial Safety

Prerequisites: None

(2 credits) This course introduces the principles of industrial safety. Emphasis is placed on industrial safety and OSHA and environmental regulations.

MAC 111AB Machining Technology I

Prerequisites: None

(3 credits) This course introduces machining operations as they relate to the metalworking industry. Topics include machine shop safety, measuring tools, lathes, drilling machines, saws, milling machines, bench grinders, and layout instruments.

MAC 111B Machining Technology I

Prerequisites: None

(3 credits) This course introduces machining operations as they relate to the metalworking industry. Topics include machine shop safety, measuring tools, lathes, drilling machines, saws, milling machines, bench grinders, and layout instruments.

MAC 114 Intro to Metrology

Prerequisites: None

(2 credits) This course introduces the care and use of precision measuring instruments. Emphasis is placed on the inspection of machine parts and use of a wide variety of measuring instruments.

MAC 122 CNC Turning

Prerequisites: None

(2 credits) This course introduces the programming, setup, and operation of CNC turning centers. Topics include programming formats, control functions, program editing, part production, and inspection.

MAC 124 CNC Milling

Prerequisites: None

(2 credits) This course introduces the manual programming, setup, and operation of CNC machining centers. Topics include programming formats, control functions, program editing, part production, and inspection.

Mechatronics

Fall 2017	ELC 112	MWF	12:30 – 3:20 PM
	MEC 130	TTh	12:30 – 2:20 PM
	ISC 112	M-S	Online
Spring 2018	ELC 117	M-F	12:30 – 3:30 PM
	ELC 128	M-F	12:30 – 3:30 PM

ELC 112 DC/AC Electricity

Prerequisites: None

(5 credits) This course introduces the fundamental concepts of and computations related to DC/AC circuits, components, operation of test equipment; and other related topics

ELC 117 Motors and Controls

Prerequisites: ELC 112 or ELC 139

(4 credits) This course introduces the fundamental concepts of motors and motor controls. Topics include ladder diagrams, pilot devices, contractors, motor starters, motors, and other devices.

ELC 128 Intro to PLC

Prerequisites: ELC 117

(3 credits) This course introduces the programmable logic controller (PLC) and its associated applications. Topics include ladder logic diagrams, input/output modules, power supplies, surge protection, selection/installation of controllers, and interfacing of controllers with equipment.

ISC 112 Industrial Safety

Prerequisites: None

(2 credits) This course introduces the principles of industrial safety. Emphasis is placed on industrial safety and OSHA and environmental regulations.

MEC 130 – Mechanisms

Prerequisites: None

(3 credits) This course introduces the purpose and action of various mechanical devices. Topics include cams, cables, gear trains, differentials, screws, belts, pulleys, shafts, levers, lubricants, and other devices.

Mobile Webb App

Fall 2017	CTI 110	On Line
	WEB 141	On Line
Spring 2018	CTI 141	On Line
	WEB 151	On Line

CTI 110 - Web, Pgm, & Db Foundation

Prerequisites: None

(3 credits) This course covers the introduction of the tools and resources available to students in programming, mark-up language and services on the Internet. Topics include standard mark-up language Internet services, creating web pages, using search engines, file transfer programs; and database design and creation with DBMS products.

CTI 141 - Cloud & Storage Concepts

Prerequisites: None

(3 credits) This course introduces cloud computing and storage concepts. Emphasis is placed on cloud terminology, virtualization, storage networking and access control.

WEB 141 Mobile Interface Design

Prerequisites: None

(3 credits) This course covers current design standards and emerging approaches related to the design and development of user interfaces for mobile devices. Emphasis is placed on research and evaluation of standard and emerging practices for effective interface and user experience design.

WEB 151 Mobile Application Dev I

Prerequisites: None

(3 credits) This course introduces students to programming technologies, design and development related to mobile applications. Topics include accessing device capabilities, industry standards, operating systems, and programming for mobile applications using an OS Software Development Kit (SDK).

Welding

Fall 2017	WLD 115	M-W	8:00 – 11:00 AM
		TH	8:00 – 9:50 AM
	WLD 141	TH	10:00 – 10:50 AM
		F	8:00 – 10:50 AM
Spring 2018	WLD 121	M-F	8:00 – 11:00 AM
	WLD 131	M-F	8:00 – 11:00 AM

WLD 115 SMAW (Stick) Plate

Prerequisites: None

(5 credits) This course introduces the shielded metal arc (stick) welding process. Emphasis is placed on padding, fillet, and groove welds in various positions with SMAW electrodes.

WLD 121 GMAW (MIG) FCAW/Plate

Prerequisites: None

(4 credits) This course introduces metal arc welding and flux core arc welding processes. Topics include equipment setup and fillet and groove weld with emphasis on application of GMAW and FCAW electrodes on carbon steel plate.

WLD 131 GTAW (TIG) Plate

Prerequisites: None

(4 credits) This course introduces gas tungsten arc (TIG) welding process. Topics include correct selection of tungsten, polarity, gas, and proper filler rod with emphasis on safety setup, and welding techniques.

WLD 141 Symbols & Specifications

Prerequisites: None

(3credits) This course introduces the basic symbols and specifications used in welding. Emphasis is placed on interpretation of lines, notes, welding symbols and specifications.

Placement Tests Accepted by RCC

College Readiness Benchmarks on Diagnostic Assessment Tests

To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading and mathematics on one of the test below. In addition, college readiness in all three subject areas may be demonstrated on a single assessment or by combining test scores from any of the approved assessments.

PLAN and PSAT scores recommended by ACT and College Board as indicators of college readiness.

NCDAP Cut Scores for college readiness are determined by the North Carolina Community College System (NCCCS).

College Readiness Benchmarks on Diagnostic Assessment Tests

Test	PLAN	PSAT	PSAT 2015 AND BEYOND	NC DAP (NCCCS Cut Score)
English	15	45	26	Composite Score of 151 or higher ***
Reading	18	47	26	
Mathematics	19	47	24.5	7 on each assessment for DMA 010 thru 060

In addition to the diagnostic assessments colleges may use the following SAT and ACT scores:

SAT	Pre March 2016	March 2016 & Beyond	Pre-ACT Effective 9/22/16	ACT
English	500		English 18	English 18
Evidenced-Based Reading And Writing		480		
Critical Reading	500		Reading 22	Reading 22
Mathematics	500	530	Mathematics 22	Mathematics 22

***The reading and English part of the NC DAP is an integrated assessment of reading and English skills; meeting the composite cut score for placement into ENG 111 is one way to demonstrate college readiness in order to participate in the College Transfer Pathway. Students who wish to take the *NC DAP ACCuplacer Test* must complete the **online** *RCC Application* and obtain a *Test Authorization*.

RCC may be able to accept COMPASS and ASSET scores to waive placement testing, but these scores are subject to specific time limits.

Registration Steps

ENROLLMENT PERIODS

Summer/Fall 2016 Enrollment Period March 6, 2017 – June 6, 2017

Spring 2017 Enrollment Period October 6, 2017 – December 7, 2017

Rockingham County School Students

1. **Meet** with the High School Counselor to determine eligibility and complete the *Enrollment Form*.
2. **Submit the on RCC on line application form for admission:**
3. If you have any problems or questions regarding application, call Enrollment Services at 342-4261, Ext. 2333
4. **Meet** with the appropriate pathway contact for course selection. Meetings will be held at area high schools. The date and time and day will be determined by your High School Counselor and the Director of Educational Partnerships.
5. **Pay** required fees by payment deadline.
6. **Obtain** your *RCC Schedule*. Educational Partnerships will mail your schedule, along with a letter stating the deadline for payment and information about your college ID and parking sticker.
7. **Attend** *RCC CCP New Student Orientation*.

Home/Private School Students

1. **Meet** with the appropriate pathway contact to determine eligibility, complete the *Enrollment Form*, obtain *Test Authorization Form* if necessary, and make course requests. Students must bring their *High School Transcript* and any applicable test scores to the meeting. Please refer to page three for contact information.
2. **Submit the [RCC online Application for Admissions](#).**
3. If you have any problems or questions regarding the application, call Enrollment Services at 342-4261, Ext. 2333.
4. **Pay** required fees by payment deadline.
5. **Obtain** your *RCC Schedule*. Educational Partnerships will mail your schedule, along with a letter stating the deadline for payment and information about your college ID and parking sticker.
6. **Attend** *RCC CCP New Student Orientation*.

Note:

Please identify yourself as a potential Career and College Promise student when calling RCC. This will assure you obtain accurate information.

Enrollment Form for Junior and Senior Students

**ROCKINGHAM COMMUNITY COLLEGE
CAREER AND COLLEGE PROMISE (CCP) ENROLLMENT FORM
Prospective Students Only**

Please Print:

Name (Last) _____ (First) _____ (Middle) _____

Address _____ City _____ State _____ Zip _____

Telephone: Home _____ Cell _____ Email: _____

High School: _____

Rising Junior Rising Senior Current Senior Current Junior

I will graduate high school: Month _____ Year _____

Social Security Number _____

Career and College Promise Course Selection (To be Completed by HS Counselor)

College Transfer Pathway

(Must be a junior or senior, have a weighted GPA of 3.0 on high school courses; and demonstrate readiness on an assessment or placement test – English, reading and mathematics)

Area of Interest: Check one Only

- ___ Associate in Arts (P1012C)
___ Associate in Science (P1042C)

Verify Eligibility:

- ___ High school junior or senior
___ Weighted GPA of 3.0 or higher on high school courses
___ *Demonstrated college readiness on an assessment or placement test

Provisional Enrollment

- ___ Have a cumulative weighted GPA of 3.5
___ Have completed two years of high school English with a grade C or higher
___ Have completed high school Algebra II (or higher level math class) with a grade C or higher
___ Obtain the written approval of the high school principal or his/her designee
___ Obtain written approval of the community college president or his/her designee

May initially only enroll in college math and college English within the chosen pathway.

Verify Completion of Enrollment Process:

- ___ Completed an online *Rockingham Community College Application*.
___ Attached copies of an assessment with scores that demonstrate college readiness.
___ Attached a copy of most recent OFFICIAL high school transcript.

Career Technical Education Pathway

(Must be a junior or senior; have a weighted GPA of 3.0 on high school courses or have the recommendation of the high school principal or his/her designee; and meet the prerequisites for the career pathway)

Check One Only:

- ___ Cosmetology (C55140CP)
___ Criminal Justice (C55180GP)
___ Mechatronics (C35130MP)
___ Welding (C50420WP)
___ Early Childhood Education (C55220EP)
___ Machining (C50210MP)
___ Mobile App Developer (C25590MP)
___ Engineering Technology (C40200EP)

Verify Eligibility:

- ___ High school junior or senior.
___ Weighted GPA of 3.0 or higher on high school courses **OR**
___ Complete left column of *Career Technical Pathway Principal Recommendation Form*.

Verify Completion of Enrollment Process:

- ___ Completed an online Rockingham Community College application.
___ Attached a copy of most recent OFFICIAL high school transcript.

(ELIGIBILITY MUST BE MET USING SCORES FOR ALL THREE REQUIRED COMPONENTS)

Placement Scores are required for most college level courses									
	SAT English (Pre 3/16)	SAT Critical Reading (Pre 3/16)	SAT Math (Pre 3/16)	Pre-ACT English Effective 9-22-16	Pre-ACT Reading Effective 9-22-16	Pre-ACT Math Effective 9-22-16	ACT English	ACT Reading	ACT Math
Required Score	500	500	500	18	22	22	18	22	22
Your Score									

Placement Scores For SAT March 16 and Beyond		
	SAT Evidence-Based Reading and Writing	SAT Math
Required Score	480	530
Your Score		

PSAT Scores 2015 and Beyond			
	English	Reading	Math
Required Score	26	26	24.5
Your Score			

Placement Scores are required for most college level courses						
	PLAN English	PLAN Reading	PLAN Math	PSAT (2014 & Earlier) English	PSAT (2014 & Earlier) Reading	PSAT (2014 & Earlier) Math
Required Score	15	18	19	45	47	47
Your Score						

Placement Scores are required for most college level courses		
	NC DAP English/Reading	NC DAP Math
Required Score	Composite score of 151 or higher	7 on each assessment for DMA 010 thru 060
Your Score		

Student Expectations and Program Practices

High School students enrolled in one of the Career and College Promise (CCP) Pathways at RCC are expected to:

- **Complete** the “Student Consent for Release of Records” if they wish to have RCC grades sent to high school. This must be done to have courses appear on high school transcripts.
- **Attend** classes on time, be well-prepared and abide by *Rockingham Community College Code of Conduct*.
- **Attend** all scheduled classes following the college schedule even when the high school is closed or not in session. This includes high school teacher workdays, high school holidays and inclement weather closings.
- On the days the student does not have a scheduled college class, the student does not have to report to RCC.
- **Adhere** to RCC Academic Calendar and Instructor Syllabus.
- CCP students may withdraw from a class according to RCC policy. **Students must meet with Appropriate Pathway Contact before adjusting schedule. “A withdrawal from the college course may prevent the student from graduating from high school.”**
- **Attend** RCC CCP New Student Orientation.
- **Check** RCC student email regularly.
- **Attend** high school classes and remain in good standing for continued enrollment in RCC college classes.
- **Pay** any incurred fines (parking or library). Students will not receive a grade report, have a transcript sent or register for the next semester at RCC until all college fines have been paid.
- **Purchase** course textbooks and supplies required by the CCP Pathway. New and used books are available from the RCC Bookstore located in the Student Center. Please refer to the course syllabi for information required for supplies/books and the RCC Bookstore website for information on required textbooks.
- **Pay \$10 fee, technology fee, and student insurance fee (if required by the CCP Pathway) at the start of each semester. Technology fee structure: 1-3 credit hours \$10; 4 or more credit hours \$16 each semester. Student Insurance: \$2**

Parent/Guardian Signature _____ Date _____

(If required by high school)

Student Signature: _____ Date _____

I certify that this student has submitted the online Rockingham Community College Application for Admissions and has met the minimum requirements for participation in the Career and College Program at Rockingham Community College.

High School Principal Signature _____ Date _____

High School Counselor Signature: _____ Date _____

Director Educational Partnerships Signature _____ Date _____

OR

Director, CTE/HRD _____ Date _____

REV. 2/10/17

Enrollment Form for Freshmen and
Sophomore Students

**FRESHMAN/SOPHOMORE ENROLLMENT FORM
ROCKINGHAM COMMUNITY COLLEGE
CAREER AND COLLEGE PROMISE (CCP) ENROLLMENT FORM
Prospective Freshman/Sophomore Students Only**

Please Print:

Name (Last) _____ (First) _____ (Middle) _____

Address _____ City _____ State _____ Zip _____

Telephone: Home _____ Cell _____ Email: _____

High School: _____ Rising Freshman Rising Sophomore

Social Security Number _____

To be completed by HS Counselor

Career Technical Education Pathway

_____ **Engineering Technology (C40200EP)**

_____ **Machining (C50210MP)**

_____ **Welding (C50420WP)**

A qualified Freshman must:

_____ have passed Math I with grade "C" or better

_____ scored 3, 4 or 5 on EOC Math I

_____ obtain "college ready score"

_____ meet prerequisites for Career Technical Education Pathway

_____ have recommendation of high school principal/designee (complete right column of *Career Technical Education Pathway Principal Recommendation Form*)

_____ complete **online** *Rockingham Community College application*

A qualified Sophomore must:

_____ have passed Math 1 with grade "C" or better

_____ scored 3, 4 or 5 on EOC Math I

_____ obtain "college ready score"

_____ have weighted GPA of 3.0 on high school courses

_____ meet prerequisites for Career Pathway

_____ have recommendation of high school principal/designee (complete right column of *Career Technical Education Pathway Principal Recommendation Form*)

_____ complete **online** *Rockingham Community College Application*

Copies of transcript, test scores and all other required documentation must be submitted with this form.

Student Expectations and Program Practices

High School students enrolled in one of the Career and College Promise (CCP) Pathways at RCC are expected to:

- **Complete** the “Student Consent for Release of Records” if they wish to have RCC grades sent to high school.
- **Attend** classes on time, be well-prepared and abide by *Rockingham Community College Code of Conduct*.
- **Attend** all scheduled classes following the college schedule even when the high school is closed or not in session. This includes high school teacher workdays, high school holidays and inclement weather closings. CCP students may withdraw from a class according to RCC policy. **Students must meet with Appropriate Pathway Contact before adjusting schedule. “A withdrawal from the college course may prevent the student from graduating from high school.”**

On days the student does not have a scheduled college class, the student does not have to report to RCC. Please refer to the RCC Academic Calendar for more information.

- **Attend** high school classes and remain in good standing for continued enrollment in RCC college classes.
- **Pay** any incurred fines (parking or library). Students will not receive a grade report, have a transcript sent or register for the next semester at RCC until all college fines have been paid.
- **Purchase** course textbooks if the CCP Pathway requires it. New and used books are available from the RCC Bookstore located in the Student Center.
- **Pay \$10 parking fee and technology fee, and insurance fee (if required by the CCP Pathway) at the start of each semester. Technology fee structure: 1-3 credit hours \$10; 4 or more credit hours \$16 each semester. Insurance: \$2**

Parent Signature _____ Date _____
(If required by high school)

Student Signature: _____ Date _____

I certify that this student has submitted the online Rockingham Community College Application for Admissions and has met the minimum requirements for participation in the Career and College Program at Rockingham Community College.

High School Principal Signature _____ Date _____

High School Counselor Signature: _____ Date _____

Director Educational Partnerships Signature _____ Date _____

OR

Workforce Training & Outreach Coordinator _____ Date _____

**Career Technical Education Pathway Principal
Recommendation Form**



Career Technical Education Pathway Principal Recommendation Form

Student Name: _____

High School _____

Complete this section if student is or will be Junior or Senior:	Complete this section if student is or will be Freshman or Sophomore
<p>Classification: <input type="checkbox"/> Junior <input type="checkbox"/> Senior</p> <p style="text-align: center;">Career Technical Education Pathway (Please check one)</p> <p> <input type="checkbox"/> Cosmetology <input type="checkbox"/> Criminal Justice <input type="checkbox"/> Early Childhood Education <input type="checkbox"/> Engineering Technology <input type="checkbox"/> Machining <input type="checkbox"/> Mechatronics Systems <input type="checkbox"/> Welding </p> <p>After considering this student's PLAN scores, academic performance and worth ethic, I am recommending him/her for enrollment in the Career Technical Education Pathway.</p> <p>_____</p> <p>Principal or Designee Signature (typed name)</p> <p>Signature: _____</p> <p>Date: _____</p>	<p>Classification: <input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore</p> <p style="text-align: center;">Career Technical Education Pathway (Please check one)</p> <p> <input type="checkbox"/> Engineering Technology <input type="checkbox"/> Machining <input type="checkbox"/> Welding </p> <p>After review of transcript and assessment of academic performance and maturity level of this student, I am recommending him/her for enrollment in the Career Technical Education Pathway.</p> <p>_____</p> <p>Principal or Designee Signature (typed name)</p> <p>Signature: _____</p> <p>Date: _____</p>

Cooperative Innovative High School Program

Rockingham Community College currently has one program that qualifies as a Cooperative Innovative High School and that is the **Rockingham Early College High School (RECHS)**. RECHS prepares students for college, work and life through rigorous and relevant academics while building school and community relationships. Rockingham Early College High School is a five-year program that combines high school and college. At RECHS, students have the opportunity to graduate with both a high school diploma and Associate degree. Applicants must live in Rockingham County. The application process is easy: 8th grade students simply obtain an application from their middle school guidance counselor or visit the [RECHS website](#). Rising 10th and rising 11th grade students who are interested in transferring to RECHS should visit the RECHS website as noted above for information about transfer requirements. Also see your guidance counselor to obtain a transfer application. For more information, visit the website or call our school's main office at 342-4261, Ext. 2605