



RCC Non-Public Education Outreach  
Project Documentation  
2017 – 2019



# Contents

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Homeschool to Community College  
"Rethink Possible"



May 30 - June 1  
**2019**

Equipping, Encouraging and Connecting

Benton Convention Center  
Winston Salem, NC

RCC Homeschool Day

April 26, 2019

Agenda

8:30-9:05 ..... Parents and future students gather in the ADT Auditorium

9:10-9:45 ..... RCC presentations

..... Welcome – Sheila Regan

..... Success Story – Kat Swinson

..... College Transfer Pathways – Chandra Caple

..... Career and Technical Pathways – Jennifer Lester

..... Disability Services – Debbie Wodhanil

..... Admissions – Derick Satterfield

..... What is a Transcript? – Video Presentation

9:45-9:55 ..... Break

10:00-11:50 ..... Tour of Program Areas

12:00 ..... Lunch, Whitcomb Student Center

12:45 ..... Application Assistance, RCC Admissions Office

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## View results

Responder

10:15  
Time to complete

Responder 1

1. How did you learn about Rockingham Community College?

I had a few older friends that I was in a co-op with who went to RCC and did the same thing I am going as far as dual enrollment and completely the freshman year of college in the process.

2. What motivated you to choose Rockingham Community College?

I wanted to go so I could knock out my freshman year of college through dual enrollment by the time I graduate high school this spring and because my friends before me went there, I knew it was a good program. Additionally, I have friends my age who are going as college students so I know people there.

3. Did you experience a smooth transition from Home School to your RCC program? Please describe, be specific.

Yes. I did not find doing college classes much different than homeschooling. I've always been independent and good about doing my homework on time so it was not as difficult to transition as it may be for those who come in from public schools. We also had a co-op where we would have to bring homework home and bring it to class the next week so doing homework at home was nothing new.

4. Do you intend to complete your particular courses or program? Why/Why not? Please describe.

I will finish the pathway to my Associates in Arts degree this spring because I took enough credit hours over the past couple years to do so. However, I do not plan on continuing on at RCC this fall because I am going to a college in Iowa for a year where I may take some classes to complete the AA.

5. Would you be willing to discuss your RCC experience in person?

No, thanks.

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## View results

Responder

15:43  
Time to complete

Responent 2

1. How did you learn about Rockingham Community College?

Being a member of the community and receiving mail-outs.

2. What motivated you to choose Rockingham Community College?

The CCP Program.

3. Did you experience a smooth transition from Home School to your RCC program? Please describe, be specific.

It was difficult to adjust at first, but after a while it became manageable. It was a significant change, mostly because I had never been in any other type of classes before, and also because it's a different pace.

4. Do you intend to complete your particular courses or program? Why/Why not? Please describe.

Yes. To get more credit.

5. Would you be willing to discuss your RCC experience in person?

Yes

## Welcome Homeschoolers!

Rockingham County Schools (RCS) believes that a strong homeschool to public school partnership will positively impact our community. We are excited to announce these new opportunities and welcome homeschoolers to participate in the variety of classes and activities offered on our campuses. RCS consists of twenty-five schools that provide personalized, 21st century instruction for all students.

The Rockingham County Schools board "recognizes that home school students may not have access to the array of courses and activities generally available to students attending charter or private schools. To enhance the opportunities available to home school students, the board will permit homeschool students to enroll in the Rockingham County Schools on a part-time basis and will otherwise develop rules and regulations to administer the participation of home school students in Rockingham County Schools programming. Home school students who enroll in at least two online and/or on-campus RCS courses may participate in designated extracurricular activities provided by the Rockingham County Schools." - from RCS Board [Policy 4127](#). Currently athletic participation is not allowed under NCHSAA policy.

Here are some examples of the many opportunities available for your children.

- o [RCS Virtual Academy](#) (*online courses*)
- o RCS Extracurricular Activities
  - Battle of the Books Competitions
  - Science Fair
  - Academic Challenge Competitions
  - Band, Chorus, Theatre Programs
  - Robotics/ STEM Clubs
  - Summer Enrichment Programs

If you are interested in enrolling your children in any of our Rockingham County Schools' courses or programs, or would like to learn more, please contact Dr. Charles Perkins, Assistant Superintendent of Curriculum & Instruction. He can be reached by email at [cperkins@rock.k12.nc.us](mailto:cperkins@rock.k12.nc.us) or by phone at 336-627-2600.



RCS is excited to offer this innovative learning opportunity for our high school students. The RCS Virtual Academy began offering classes in the spring of 2016 and will continue to offer courses for 2018-2019.

The RCS Virtual Academy courses are completely online. The majority of courses are taught by RCS teachers; however, we have also partnered with Rockingham Community College who will be offering several online college courses.

The courses being offered for the 2018-2019 school year are listed below. Courses are open to students in grades 10-12 who meet the course prerequisites at any of our high schools.

### **Overview of the RCS Virtual Academy**

The RCS Virtual Academy is a program for students to take courses toward graduation and/or college credit. The RCS Virtual Academy is a new innovative delivery method available to all students in grades 10 - 12 who want to experience online courses through 21<sup>st</sup> century technology. By creating well-developed, student-centered courses that focus on rigorous instruction for independent learners, the RCS Virtual Academy provides flexibility to students and their individual needs.

Through offering online courses that are in high demand for today's driven independent learners, the RCS Virtual Academy supports core courses and electives that will allow students to explore distance learning at both the high school and college levels. Similarly, by offering Honors, Advanced Placement, and College level courses students can accelerate learning and gain access to educators who will reach student needs through the dynamic media of online coursework. The available online college courses within the RCS Virtual Academy are aligned with the College & Career Promise program through Rockingham Community College.

The Virtual Academy is open to students in grades 10 - 12 at all schools. Each class will be capped at a maximum of 35 students.

### **Recruitment of Students**

We need counselors and teachers to actively promote and recruit students for these courses. Interested students should contact their counselor to discuss options.

### **Course Structure**

These courses are not tied to a block schedule. Students could work on the course at any time of the day or night. RCS courses will use CANVAS. RCS teachers would be responsible for having 2 times each day where they could respond to questions from students. In addition, there are at least 2 required live meetings each semester.

### **Courses Available for 2018-2019**

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English III Honors	<p>Credit: 1</p> <p>Grades: 11</p> <p>Weight: H</p> <p>Prerequisite: English II Honors recommended</p>	Further development of critical skills in reading, writing, thinking, and viewing through the study of American literature. Learn research and documentation techniques by completing a research paper.
American History: The Founding Principles, Civics, and Economics Honors	<p>Credit: 1</p> <p>Grades: 10-12</p> <p>Weight: H</p> <p>Prerequisite: World History or AM I or II Honors with recommendation from Teacher</p>	As informed decision-makers, students will apply acquired knowledge to real-life experiences. When studying the legal and political systems, students will become aware of their rights and responsibilities and put this information into practice. The economic, legal, and political systems will be expanded on through selected readings, projects, and written research essays, one major project per grading period.
Math III Honors	<p>Credit: 1</p> <p>Grade: 10-12</p> <p>Weight: H</p> <p>Prerequisite: Math II Honors</p>	Cover the Math III curriculum and extend concepts to include higher levels of critical thinking, problem analysis, and enrichment activities.
Pre-Calculus Honors	<p>Credit: 1</p> <p>Grade: 11-12</p> <p>Weight: H</p> <p>Prerequisite: Math III Honors or teacher recommendation</p>	Study trigonometry, as well as advanced algebra topics, analytic Math II, sequences and series, and data analysis. Included also is an introduction to limits and elementary derivatives.
Spanish I	<p>Credit: 1</p> <p>Grade: 10-12</p> <p>Weight: S</p> <p>Prerequisite: None</p>	Acquire basic knowledge of the Spanish language through an emphasis on listening and speaking skills. Study vocabulary and acquire a basic understanding of parts of speech and sentence structure. Learn about the Hispanic culture.
Spanish II	<p>Credit: 1</p> <p>Grade: 10-12</p> <p>Weight: S</p> <p>Prerequisite: Spanish I</p>	Continue your emphasis on listening and speaking skills with the addition of reading and writing. Study grammatical structure and major verb tenses, along with essential sentence structure necessary to use Spanish in everyday life. Continue vocabulary building and Spanish cultural activities.
Latin II	<p>Credit: 1</p> <p>Grade: 10-12</p> <p>Weight: S</p> <p>Prerequisite: Latin I</p>	Continue to explore the language and customs of ancient Roman society. Learn the importance of the Latin language as a means of building a greater English vocabulary. Read and translate the works of Roman authors and poets.
ACT Preparation	<p>Credit: 1</p> <p>Grades: 10-11</p> <p>Weight: S</p> <p>Prerequisite: None</p>	Prepare for the ACT. Receive help in all areas for college including resumes, application essays, recommendations, application forms, and financial aid procedures.

Microsoft ITA: Word and PowerPoint Honors	<p>Credit: 1</p> <p>Grades: 10-12</p> <p>Weight: H</p> <p>Prerequisite: None</p>	<p>Honors students in Microsoft IT Academies benefit from world class Microsoft curriculum and cutting edge software tools to tackle real world challenges in the classroom environment. The first part of the class is a supplemental section where students will learn to create, edit, organize, and share a virtual notebook. In the second part, students will learn to use the newest version of Microsoft Word interface, commands and features to create, enhance, customize and deliver presentations.</p>
Microsoft ITA: Excel and Access Honors	<p>Credit: 1</p> <p>Grades: 10-12</p> <p>Weight: H</p> <p>Prerequisite: Word and PowerPoint Honors Suggested</p>	<p>Honors students in Microsoft IT Academies benefit from world-class Microsoft curriculum and cutting edge software tools to tackle real world challenges in the classroom environment. The first part of the class is designed to help you use the newest version of Microsoft Excel interface commands, and features to present, analyze, and manipulate various types of data. Students will learn to manage workbooks as well as how to manage, manipulate, and format data. In the second part of the class, students will learn how to create and work with database and its objects by using the new and improved features in newest version of Microsoft Access. Student will learn how to create, modify, and locate information as well as how to create programmable elements and share and distribute database information.</p>
ECommerce	<p>Credit: 1</p> <p>Grades: 10-12</p> <p>Weight: H</p> <p>Prerequisite: BD 10 Multimedia &amp; Webpage Design</p>	<p>This course is designed to help students master skills in the design and construction of complex web sites for conducting business electronically. Emphasis is on skill development in advanced web page construction and entrepreneurial applications of conducting business electronically as well as economic, social, legal, and ethical issues related to electronic business. Students learn through project-based applications as they plan, design, create, publish, maintain, and promote an e-commerce website. Art is reinforced. Work-based learning strategies appropriate for this course include apprenticeship, cooperative education, entrepreneurship, internship, mentorship, school-based enterprise, service learning, and job shadowing. FBLA competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences.</p>
Pharmacy Technician	<p>Credit: 1</p> <p>Grades: 10-12</p> <p>Weight: H</p> <p>Prerequisite: HU 42 Health Science II</p>	<p>This course has self-paced, on-line instruction designed to prepare high school seniors for a pharmacy technician career. Topics included in this course are federal law, medication used in major body systems, calculations, and pharmacy operations. Mathematics is reinforced in this course. Work-based learning strategies appropriate for this course include an apprenticeship, cooperative education, internship, or mentorship. Health Occupations Students of America (HOSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. This course is accredited by the Accreditation Council for Pharmacy Education (APCE). Upon successful completion of this course and after graduation, the student is eligible to take the Pharmacy Technician Certification Board (PTCB) exam.</p>

ECON 251 Principles of Microeconomics	<p>Credit: 1</p> <p>Grade: 11-12</p> <p>Weight: AP/IB/College</p> <p>Prerequisite: CCP requirements</p>	<p>This course introduces economic analysis of individual, business, and industry in the market economy. Topics include the price mechanism, supply and demand, optimizing economic behavior, costs and revenue, market structures, factor markets, income distribution, market failure, and government intervention. Upon completion, students should be able to identify and evaluate consumer and business alternatives in order to efficiently achieve economic objectives.</p>
ECON 252 Principles of Macroeconomics	<p>Credit: 1</p> <p>Grade: 11-12</p> <p>Weight: AP/IB/College</p> <p>Prerequisite: CCP requirements</p>	<p>This course introduces economic analysis of aggregate employment, income, and prices. Topics include major schools of economic thought; aggregate supply and demand; economic measures, fluctuations, and growth; money and banking; stabilization techniques; and international trade. Upon completion, students should be able to evaluate national economic components, conditions, and alternatives for achieving socioeconomic goals. This course has been approved for transfer under the Comprehensive Articulation Agreement (CAA). See the College Transfer section of the catalog for information about the CAA and the transfer designation of this course.</p>

<p>HIST 132 American History II (Spring semester only)</p>	<p>Credit: 1 Grade: 11-12 Weight: AP/IB/College Prerequisite: CCP requirements</p>	<p>This course is a survey of American history from the Civil War era to the present. Topics include industrialization, immigration, the Great Depression, the major American wars, the Cold War, and social conflict. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in American history since the Civil War.</p>
<p>MAT 143 Quantitative Literacy</p>	<p>Credit: 1 Grade: 11-12 Weight: AP/IB/College Prerequisite: CCP requirements</p>	<p>This course is designed to engage students in complex and realistic situations involving the mathematical phenomena of quantity, change and relationship, and uncertainty through project- and activity-based assessment. Emphasis is placed on authentic contexts which will introduce the concepts of numeracy, proportional reasoning, dimensional analysis, rates of growth, personal finance, consumer statistics, practical probabilities, and mathematics for citizenship. Upon completion, students should be able to utilize quantitative information as consumers and to make personal, professional, and civic decisions by decoding, interpreting, using, and communicating quantitative information found in modern media and encountered in everyday life.</p>
<p>MAT 152 Statistical Methods I</p>	<p>Credit: 1 Grade: 11-12 Weight: AP/IB/College Prerequisite: CCP requirements</p>	<p>This course provides a project-based approach to introductory statistics with an emphasis on using real-world data and statistical literacy. Topics include descriptive statistics, correlation and regression, basic probability, discrete and continuous probability distributions, confidence intervals and hypothesis testing. Upon completion, students should be able to use appropriate technology to describe important characteristics of a data set, draw inferences about a population from sample data, and interpret and communicate results. This course has been approved for transfer under the Comprehensive Articulation Agreement (CAA). See the College Transfer section of the catalog for information about the CAA and the transfer designation of this course.</p>
<p>SOC 210 Introduction to Sociology (Spring semester only)</p>	<p>Credit: 1 Grade: 11-12 Weight: AP/IB/College Prerequisite: CCP requirements</p>	<p>This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies.</p>
<p>SPAN 111 Elementary Spanish I</p>	<p>Credit: 1 Grade: 11-12 Weight: AP/IB/College Prerequisite: CCP requirements</p>	<p>This course introduces the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish and demonstrate cultural awareness. This course has been approved for transfer under the Comprehensive Articulation Agreement (CAA). See the College Transfer section of the catalog for information about the CAA and the transfer designation of this course.</p>
<p>GER 111 Elementary German I</p>	<p>Credit: 1 Grade: 11-12 Weight: AP/IB/College Prerequisite: CCP requirements</p>	<p>This course introduces the fundamental elements of the German language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written German and demonstrate cultural awareness. This course has been approved for transfer under the Comprehensive Articulation Agreement (CAA). See the College Transfer section of the catalog 7 for information about the CAA and the transfer designation of this course.</p>
<p>ENG 111 Writing &amp; Inquiry</p>	<p>Credit: 1 Grade: 11-12 Weight: AP/IB/College</p>	<p>This course is designed to develop the ability to produce clear writing in a variety of genres and formats using a recursive process. Emphasis includes inquiry, analysis, effective use of rhetorical strategies, thesis development, audience awareness, and revision. Upon completion, students should be able to produce unified, coherent, well-developed essays using standard written English. This course has been approved for transfer under the Comprehensive Articulation Agreement (CAA).</p>

	Prerequisite: CCP requirements	See the College Transfer section of the catalog for information about the CAA and the transfer designation of this course.
ENG 112  Writing/ Research in the Disciplines	Credit: 1  Grade: 11-12  Weight: AP/IB/College  Prerequisite: CCP requirements  ENG 111	This course, the second in a series of two, introduces research techniques, documentation styles, and writing strategies. Emphasis is placed on analyzing information and ideas and incorporating research findings into documented writing and research projects. Upon completion, students should be able to evaluate and synthesize information from primary and secondary sources using documentation appropriate to various disciplines. This course has been approved for transfer under the Comprehensive Articulation Agreement (CAA). See the College Transfer section of the catalog for information about the CAA and the transfer designation of this course.
PSY 150  General Psychology  (Fall semester only)	Credit: 1  Grade: 11-12  Weight: AP/IB/College  Prerequisite: CCP requirements	This course provides an overview of the scientific study of human behavior. Topics include history, methodology, biopsychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. Upon completion, students should be able to demonstrate a basic knowledge of the science of psychology. This course has been approved for transfer under the Comprehensive Articulation Agreement (CAA). See the College Transfer section of the catalog for information about the CAA and the transfer designation of this course.
EDU 119  Early Childhood Education	Credit: 1  Grade: 11-12  Weight: S  Prerequisite: CCP requirements	This course introduces the foundations of early childhood education, the diverse educational settings for young children, professionalism and planning intentional developmentally appropriate experiences for each child. Topics include theoretical foundations, national early learning standards, NC Foundations for Early Learning and Development, state regulations, program types, career options, professionalism, ethical conduct, quality inclusive environments, and curriculum responsive to the needs of each child/family. Upon completion, students should be able to design a career/professional development plan, appropriate environments, schedules, and activity plans.
EDU 145  Child Development I	Credit: 1  Grade: 11-12  Weight: S  Prerequisite: CCP requirements and EDU 144	This course includes the theories of child development, needs, milestones, and factors that influence development, from preschool through middle childhood. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domains and the impact of multiple influences on development and learning.
CJC 111  Introduction to Criminal Justice	Credit: 1  Grade: 11-12  Weight: S  Prerequisite: CCP requirements and DRE 097	This course introduces the components and processes of the criminal justice system. Topics include history, structure, functions and philosophy of the criminal justice system and their relationship to life in our society.

Please contact Elizabeth Covell ([ecovell@rock.k12.nc.us](mailto:ecovell@rock.k12.nc.us)) if you have any questions.

# Rockingham County Schools Homeschool Partnership

Please complete this form to help us learn how we can help support you and your children.

Number of children currently enrolled in your homeschool

Your answer

Current grade level of all students enrolled in your homeschool

Your answer



## PLEASE SELECT ALL AREAS OF INTEREST

- Academic extracurricular activities (e.g., STEM, book clubs)
- Cultural arts extracurricular activities (e.g., Chorus, Band, Theatre)
- Athletic teams
- Mathematics
- English
- Science
- Social Studies
- Spanish
- Career & Technical Education courses
- Advanced Placement courses
- Physical Education courses
- Cultural Arts courses
- Elective courses
- Online courses
- Face-to-face classes (one or more classes per day)
- Drivers education
- Other:

Are there additional programs or services that you wish were available to your child(ren) through Rockingham County Schools?

Your answer



PLEASE CHOOSE THE SCHOOL(S) THAT YOUR CHILD WOULD ATTEND IF ENROLLED  
in Rockingham County Schools.

- Bethany Elementary School
- Central Elementary School
- Dillard Elementary School
- Douglass Elementary School
- Draper Elementary School
- Huntsville Elementary School
- Leaksville-Spray Elementary School
- Lincoln Elementary School
- Monroeton Elementary School
- Moss Street Elementary School
- South End Elementary School
- Stoneville Elementary School
- Wentworth Elementary School
- Williamsburg Elementary School
- Holmes Middle School
- Reidsville Middle School
- Rockingham County Middle School
- Western Rockingham Middle School
- McMichael High School
- Morehead High School
- Reidsville High School



Rockingham High School

If you are interested in receiving updates on this program and/or serving on a planning committee to help us develop our partnership and services, please include your contact information below.

Please include: name, email address, and phone number.

Your answer

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## RCC Homeschool Outreach Ideas

Presented in Meetings with Quintessa Stevenson, Diane Allen, Louis McIntyre,  
and Derick Satterfield

SPRING 2019

- ❖ Homeschool Page on RCC Website
  - Homeschool Videos
    - Promoting CCP:
      - Ideas Presented: Current RCC CCP students who are also homeschoolers talking about their experience
    - Educational Videos
      - How to make a Transcript
  - Links to RCC Social Media
    - Consistent tailored posts to homeschoolers that can be shared on their social media networks: grapevine idea.
  - Scholarships Information
  - Ed2Go Promotion for Teachers of Homeschool
  - Curriculum Completion and Associates Degree Attainment benefits information
  - CCP Information
  - Homeschool Student-Oriented Educational Fair Days Promotions (Science Fair, Sports Days, Transcript Workshops)
  - Financial Aid Information/links to Financial Aid Information
  - Career
  
- ❖ Active Solicitation from among students and parents already enrolled
  - Diane Allen strongly recommends this
  - Snack day for current homeschool students to facilitate discussion about their experience at RCC: what is good, what could be improved, how better to reach out to homeschooled students, etc

1. As a region 3 liaison, how extensive is your contact with families in each county?
  2. Who are your main contact people in Rockingham county? What is the network like in Rockingham? Have you encountered 'sectionalism' in your discourse with homeschool families here? (historically, there is not much cohesiveness between the different cities in the county)
  3. In researching the different counties for region 3, we have found that several have an online presence (homeschool association, etc). We could not find any homeschool association web presence for Davidson, Yadkin, and Rockingham. Is there an association in these counties that you know of?
    - a. Is a web presence necessary for cross-county cohesiveness amongst homeschool families in your experience? Is there a difference in the cohesiveness between families in counties that have a county-wide homeschool web presence and those that don't?
    - b. Would a homeschool association work here in Rockingham, given your experience thus far?
      - i. Have you met anyone in Rockingham County that would be in charge of a homeschool association website?
      - ii. Would it be better for RCC to host a college-bound homeschool web portal? (Links could be placed on the portal to include any homeschool blogs/other sites)
  4. As we plan a college-bound homeschool web-page, we would like to hear your advice on what to include.
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*RCC/AmeriCorps Partnership  
(Meeting Minutes/Overview)*

<b>Date: March 21, 2019</b>	<b>Location: RCC</b>	
<b>Attendance:</b> Derick Satterfield, Diane Allen, Quintessa Stevenson, 2 VISTAS	<b>Materials Distributed:</b>	<b>Guests: N/A</b>

<b>Agenda Item</b>	<b>Discussion/Recommendation</b>	<b>ACTION</b>
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**Project Overview/Status Update: Home School  
Accessibility/Engagement**

**Next Steps – Planning:**

1. **RCC WEB Page Design/Communication  
Vehicle**
  - a. **Main Characteristics Video**
  - b. **Transcript Section**
  - c. **Scholarships/Financial - curriculum  
Completion/Associates Degree  
Attainment**
  - d. **CCP/CTE classes**
2. **Physical Presence:**
  - a. **Campus Meeting Space Availability**
  - b. **Educational Fair Days Promotions: I.e.  
Science Fair/ Sports Days/Transcript  
Workshops**
  - c. **Contact LOT2540 and Rockingham Rage**
3. **Tiny Tutoring Centers**
4. **Mass Mailing Michelle Moore NCNCP**
5. **Plan a snack day for CCP/CTE students**

**Meeting Follow up:**

**Form working partnership with  
Quintessa for web portal construction**

**Form working partnership with Derick  
Satterfield for HS dedicated  
communications**

**Email Diane for transcript template**

**NCHE/NCDNPE/RCC  
Outreach and Planning Session**

<b>Date: July 21, 2017</b>	<b>Location: ADM Gwyn Board Room</b>	<b>Time: 10:00am - 12PM</b>
<b>Attendance:</b> Amanda Wares, Diane Allen, Christy Barham, Chandra Caple, Celeste Allis, Laura Coffee, Jennifer Lester, Derrick Satterfield and Louis McIntyre	<b>Materials Distributed:</b> Meeting Agenda, NC Homeschoolers Conference Trip Report, NC Home School Statistical Summary (2016-2017), Career and College Promise Pathway brochure, TRIO brochures, Distance Learning brochure, College Admissions Information (Gift Bag), Con. Ed. Flyers highlighting current and upcoming courses.	<b>Guests: N/A</b>

Agenda Item	Discussion/Recommendation	ACTION
<ol style="list-style-type: none"> <li>1. Welcome &amp; Introductions</li> <li>2. Overview of Project (Goals &amp; Objectives)</li> <li>3. Program Overviews. <ul style="list-style-type: none"> <li>• NCHE</li> <li>• NCDNPE</li> <li>• RCC-SSS</li> <li>• CCP</li> <li>• CT</li> <li>• CTE</li> <li>• H&amp;PS</li> <li>• RCPS</li> </ul> </li> <li>4. Action Items: <ul style="list-style-type: none"> <li>• Strategies for implementation</li> <li>• Time line(s)</li> <li>• Communications</li> </ul> </li> <li>5. Opportunities for Collaboration/Fact Finding.</li> </ol>	<p>Goals and Objectives: Rockingham CC</p> <ol style="list-style-type: none"> <li>1. Improve awareness of RCC educational resources within the Rockingham county Homeschooler sector. <ul style="list-style-type: none"> <li>• Organize a Homeschooler Day at RCC</li> <li>• Develop focused communications plan for Rockingham county Homeschoolers.</li> </ul> </li> <li>2. Provide opportunities for Homeschoolers to become a part of the Eagle Family and engage in educational pathways at RCC. <ul style="list-style-type: none"> <li>• Promote Community College as a viable option for higher education</li> <li>• Promote campus resources that's available for Homeschoolers.</li> </ul> </li> <li>3. Develop a relationship (shared value) with the NCHE/NCDNPE. <ul style="list-style-type: none"> <li>• Explore common goals for capacity building.</li> <li>• Explore opportunities for supporting strategic visions (locally).</li> </ul> </li> <li>4. Develop and advance a model for other NC Community Colleges to emulate. <ul style="list-style-type: none"> <li>• Build upon current relationships with other NC Community Colleges</li> <li>• Build and expand upon current relationships with secondary, 4-Year Institutions and Business/Industry.</li> <li>• Build and expand upon current relationships with NCCCS and NCVPS</li> </ul> </li> </ol>	<p>Meeting follow up:</p> <ol style="list-style-type: none"> <li>A. <i>Meet with Dr. Kinlaw and Sheila Regan to debrief on meeting outcomes and discuss implementation of the project objectives.</i></li> <li>B. <i>Organize a planning session with the collaborative group and develop strategies to accomplish the goals of the project. (virtual option if needed).</i></li> <li>C. <i>Confirm dates for a Homeschooler Day at RCC. (Regional Outreach).</i></li> </ol> <p>Opportunities:</p> <ol style="list-style-type: none"> <li>a. Utilize NCDAP testing to attract homeschoolers to campus.</li> <li>b. Expand participation in Con. Ed by marketing to Homeschoolers.</li> <li>c. Discern and address needs of homeschoolers. (VISTA)</li> <li>d. Promote Community College transfer as a primary option for homeschoolers.</li> </ol>

**Brief Notes:** *(highlights of the meeting)*

*The meeting was a good opportunity for representatives of all three entities to share information and learn more about available resources and opportunities to expand upon current efforts to increase awareness and participation of homeschoolers in educational resources provided by Rockingham Community College and Rockingham County Public Schools.*

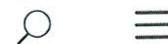
*Amanda Wares, NCHE Homeschool Helps Director gave an overview of her role and general mission of the North Carolinians for Home Education. Participants chose homeschooling for various reasons and have different levels of experience with the initiative. She functions as the liaison for our NCHE Region 3, which includes the following counties: Rockingham, Yadkin, Forsyth, Guilford, Davis, Davidson, Rowan and Randolph counties. A Homeschooler unit can be composed of one sponsoring home unit, plus one additional family assigned to the unit. Course of instruction may vary, depending on source and as well as the homeschooler demographics can be segmented into 7yrs to Primary School, 12 yrs. of age, and 16 – 17 yrs. of age. Units may vary to include a focus on Non-English speaking populations.*

*Diane Allen, Director for State of NC Non-Public Education gave an overview of the function of the agency and its role with providing assistance to the Homeschoolers as well as, Charter and Private schools in North Carolina. She provided a statistical summary for 2016-2017 and informed us that the numbers represent an estimate of the enrollment and units for each county. Homeschoolers are able to utilize the DNPE as source for obtaining guidance to insure that they meet the state requirements (where established or addressed) for operating a homeschool in North Carolina. Diane efforts also include reaching out to source information from and/or work with our North Carolina Community College System coordinator for Career & College Promise, NC Virtual Public Schools and NC Department of Public Instruction. Diane also informed the group that a transcript template is now available and high schools can print transcripts for registration and records for the college.*

*Christy Barham gave an overview of her efforts with reaching out to Homeschoolers in Rockingham County. Resources available to the homeschoolers via the RC public schools, include high school virtual academy, cultural arts, academic enrichment and Internet-Academy. They have conducted family surveys and provided opportunities for participation in focus groups.*

*RCC staff provided overviews of their areas and resources available for engaging homeschoolers in placement testing (NCDAP) academic pathways at Rockingham Community College to prepare students for workforce and/or transition into community college and/or a 4-year institution. Additionally, information was provided by Laura Coffee on continuing education opportunities for both parents and the students.*

*Some highlighted areas of need for the Homeschoolers that our collaborative efforts can address, included space to house resources, policy, awareness of secondary and post-secondary resources available via the public schools and community college, GED Knowledge awareness, Adult literacy resources, placement testing and preparation for placement testing, academic and career pathways.*



## Moving into North Carolina

### Welcome to North Carolina!

North Carolina is a great place to homeschool!

Every state in the US has different laws about homeschooling. We have a great law.

In North Carolina, homeschools are governed by the Division of Non-Public Education (DNPE). We are the only state who has a division like this. Homeschoolers in NC do not report to the Division of Public Instruction in any way. Homeschools are legally non-public schools, and non-public schools are under the oversight of DNPE.



### Simply Put

To comply with the NC homeschool law, you file a notice of intent to operate a homeschool with the NC Division of Non-Public Education (DNPE). The teacher will need to submit proof that he/she has a minimum of a high school diploma. You will need to name your school, and it is important to know that you can never change the name. After you open your school, you will need to keep attendance records showing that you schooled on a regular basis for a minimum of 9 months annually. Your students will need to take a nationally standardized achievement test every year. Immunization records need to be kept up-to-date unless you have a waiver. You do not need to open a school until your oldest child turns seven (unless you withdraw them from a NC public school).



NC Division of Non-Public Education (DNPE)

1309 Mail Service Center

Raleigh, NC 27699-1309  
(919) 733-4276  
Website: [www.ncdnpe.org](http://www.ncdnpe.org)

## About NC Homeschool Law

During the 1988 session of the North Carolina General Assembly, Article 39 of chapter 115C of the General Statutes was amended to allow home instruction, under certain conditions, as a means of complying with compulsory school attendance requirements. While it was a good law and homeschooling flourished under it, NCHE saw room for improvement. The needed change was in the definition of "home school." On March 5, 2013 NCHE had bills filed in both the NC House of Representatives and the Senate to make the change in the "home school" definition. The bill passed unanimously at every stage and was signed into law on May 30, 2013

### Definitions:

#### **Home school**

means a nonpublic school consisting of the children of not more than two families or households, where the parents or legal guardians or members of either household determine the scope and sequence of academic instruction, provide academic instruction and determine additional sources of academic instruction.

#### **Duly authorized representative of the state**

The Director of The Division of Non-Public Education or his/her staff

### Requirements:

- Notify the Department of Administration, Division of Non-Public Education of your intent to operate a school and include your school name, and name of chief administrator.
- Certify that the persons providing the academic instruction hold at least a high school diploma or its equivalent.
- Maintain attendance records on each student.
- Maintain immunization records on each student.
- Operate on a regular schedule, excluding reasonable holidays and vacations, during at least nine calendar months of the year.



- Administer a nationally standardized test, or other equivalent measurement, that measures achievement in the areas of English grammar, reading, spelling, and math, to every student each year, and maintain the results on file for one year, subject to inspection by a duly authorized representative of the State.
- Notify the Department of Administration, Division of Non-Public Education, when closing your school.

### Requirements Exclusive:

No school meeting these requirements shall be subject to any other provision of law relating to education except requirements of law respecting immunization.

## Contact Us

### North Carolinians for Home Education

4441 Six Forks Rd.  
Suite 106, Box 144  
Raleigh, NC 27609  
1 (844) NCHE-EDU //  
1 (844) 624-3338  
nche@nche.com

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## Join Us!



# Definitions & Requirements

## Article 39 of chapter 115C

During the 1988 session of the North Carolina General Assembly, **Article 39 of chapter 115C of the General Statutes** ([www.ncga.state.nc.us](http://www.ncga.state.nc.us)) was amended to allow home instruction, under certain conditions, as a means of complying with compulsory school attendance requirements. On March 5, 2013 NCHÉ had bills filed in the NC House of Representatives and the Senate to change the 1988 definition of "home school". On Thursday, May 30, 2013 Governor Pat McCrory signed Senate Bill 189 modifying the definition of homeschool in the law.

### Definitions:

#### **Home school**

means a nonpublic school consisting of the children of not more than two families or households, where the parents or legal guardians or members of either household determine the scope and sequence of academic instruction, provide academic instruction and determine additional sources of academic instruction.

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- Notify the Department of Administration, Division of Non-Public Education, when closing your school.

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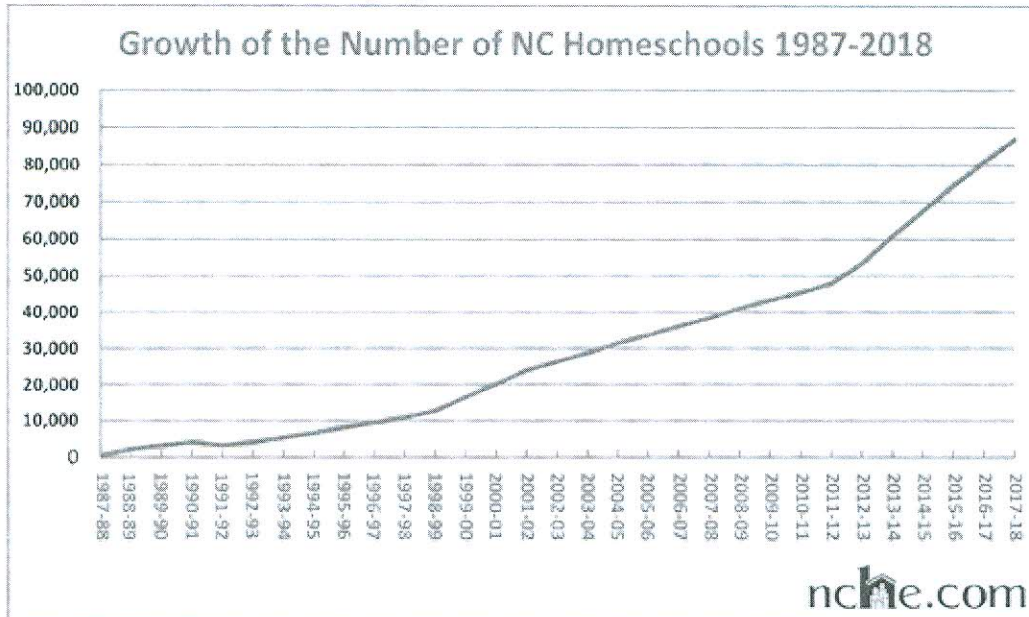


NCHE Accounts



homeschools in North Carolina has grown at an annual compound growth rate of more than 19%.

NC\_HS\_SummaryScreen In July, 2018, the NC Division of Non-Public Education (DNPE)



published the NC homeschool statistics for the 2017-2018 school year. The number of state

recognized homeschools grew by about 7.1% to 86,753 (from 80,973 the year before).

The number of students is an estimate. DNPE estimates that there are about 1.6 students per homeschool for a total of 135,749 students. NCHE believes that a more realistic estimate is 2.5 students per homeschool for a total student population of 216,882. This represents 13% of the total North Carolina K-12 student population. Since most homeschools with only students below the age of 7 do not officially open a school (because the law does not require it), there are actually more homeschools than this number represents. Here is a link to the North Carolina Division of Non-Public Education homeschool data for the 2017-2018 school year.

## Contact Us

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1 (844) 624-3338  
nche@nche.com



## Region 3

Counties: Davidson, Davie, Forsyth, Guilford, Randolph, Rockingham, Rowan, Yadkin

T.E.A.C.H.  
Davie

H.A.

H.A.

H.A.

H.A.

Central Carolina Home Educators, Incorporated, (CCHE) was founded in 2004, and is a place to encourage homeschool families by coming along side and providing resources and opportunities to supplement your homeschool journey.

EMMA (Enriching, Mentoring, Mastering, and Achieving) Since formation of the EMMA program in 1996, the classes have functioned as a Christ-centered support system designed to be a helpful, affordable aid to homeschooling families.

F.A.I.T.H. Christian Home Educators is a Christian homeschool support group in Forsyth County and surrounding areas with a clearly defined purpose and foundation to grow upon.

FAITH Academy – Fine Arts Instruction Through History is a supplemental fine arts based program for homeschoolers in the Triad area. Wednesday, 10:00am-3:00pm

FISH is a faith-based weekly co-op that meets in Lexington. Our goal is to share talents and abilities to provide enrichment opportunities at minimal cost.

Forsyth Home Educators is a Christian homeschool support group representing more than 400 families in the heart of NC. We sponsor championship sports teams, driver's education classes, workshops, mom's nights out, prom, graduation, field trips and more. Our monthly newsletter and the community groups on Facebook keep our members informed and connected.

Friendly Educators Do you feel less confident teaching science than mathematics? Do you want your child to experience the joy of artistic expression or a new language, but your skills lie in social studies?

Greensboro Home Educators (GHE) is a Christian homeschool group of families primarily residing in Guilford County, NC.

High Point Home Educators The purpose and mission of HPHE is to provide support, guidance, encouragement and educational opportunities according to Biblical principles and ideals for home educating families in the Triad area of North Carolina.

Hillcrest Homeschool Enrichment is a ministry of Hillcrest Baptist Church located in the south Kernersville area.

Holy Family Homeschool Enrichment of the Triad The mission of the Holy Family Home School Enrichment of the Triad is to support and encourage Catholic parents in their vocation to home educate their children.

Homeschool Connections of Randolph County The intention of this website is to gather all the home education links and information for Randolph county in one place.

NC Adventurous Home Educators is an all inclusive homeschool group that is based out of the Piedmont Triad, but offers fun, educational activities and trips all over NC and its bordering states.

River Bend Charlotte Mason Fine Arts Co-op RBCMFAC meets every other Tuesday from 9:00 – 11:45 AM. All ages together except preschool; parents participate by helping their students.

Rowan County Home School Association is a Christ-centered homeschool support group.

STEM Classes of the Triad Our focus is on classes that have components of Science, Technology, Engineering, and Math.

STEM Prep Academy: A Homeschool Co-op for Techies STEM is an acronym for Science, Technology, Engineering, and Mathematics. These fields are taking the workforce and education by storm!

T.E.A.C.H. of Davie County The name of our group was chosen to reflect some of the core values of our member families. It stands for Teaching, Excellence, Achievement and Character at Home.

TEACHE (The Elkin Area Christian Home Educators) We have monthly meetings, field trips, Moms' Nights Out, Christmas and Valentines parties, and a yearly graduation for kindergarten, 8th grade, and seniors.

Walkertown Home Educators (WHE) is a faith-based homeschool group participating in field trips, Mom's nights out, roller skating and an enrichment co-op.

## Brea McClain

Brea McClain was appointed Region 3 Liaison in 2018. The McClains live in Kernersville where they have homeschooled for 14 years. Her oldest son, Ransom, graduated in 2017. She is currently teaching Asher, 17, 12th grade; Sigourney, 15, 10th grade; Tobias, 13, 9th grade; and Corwin, 6, first grade. The loss of her four-year-old son Joel in 2012 gave her a passion for rare disease advocacy, special needs education and grieving parents. Brea and her husband Kevin have served with the NCHE board since 2010, with Kevin filling roles as Education VP, President, IT Director, and currently Advisor. This summer marks Kevin's 15th year with The University of North Carolina at Greensboro, where he currently serves as the University's GSuite for Education Administrator.

**Contact:** [Region3@ncche.com](mailto:Region3@ncche.com)





## Contact Us

**North Carolinians  
for Home Education**

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Suite 106, Box 144  
Raleigh, NC 27609  
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1 (844) 624-3338  
nche@nche.com

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Join Us!





## Sports: Athletic Commission (NCHEAC)



It is a goal of NCHE to provide homeschool athletes with the opportunity to participate on a high school level team similar to what they could experience if in a private or public school. To that end, we established North Carolinians for Home Education Athletic Commission (NCHEAC). NCHEAC operates under NCHE to provide leagues and tournaments in the traditional high school sports.

### Distinctives

Our homeschool teams consist of only homeschooled athletes and are primarily coached by homeschool parents, many of whom have high school and/or college experience. We follow the rules of the National Federation of State High Schools Association ([www.nfhs.org](http://www.nfhs.org)) and have a level of competitiveness found on many school teams while preserving a high level sportsmanship. We have a level of competition which exceeds recreational sports but does not place undue travel demands on families involved with "travel ball" teams.

## NCHEAC.COM

For comprehensive conference and league information, included stats, visit [ncheac.com](http://ncheac.com)

### **Athletic Commissioner Ernie Hodges**

**Ernie Hodges** and his wife, Iris, served on the NCHE board for twenty years and homeschooled their three children from birth through their college days and are now actively teaching life skills to their five grandchildren. Ernie is the state commissioner for the NCHE Athletic Commission and administrates the North Carolina Homeschool Leagues and post season tournaments in baseball, boys/girls basketball, boys/girls soccer, volleyball, girls, golf, cross country and swimming. He is a strong proponent of homeschoolers obtaining scholarships to continue their athletics in college as well.



Sports: Athletic Commission (NCHEAC)

NCHEAC Team and Individual Fees

Thrive! NCHEAC Sports Tournament 2018

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NCHE Accounts

Potential outlet to promote RCC's Home School Open House:

[http://www.thehomeschoolgossip.com/p/blog-page\\_16.html](http://www.thehomeschoolgossip.com/p/blog-page_16.html)

## The Homeschool Gossip: Submit an Event

www.thehomeschoolgossip.com

The Homeschool Gossip is the place to come to find out all about Homeschooling in the Greater Charlotte Area & beyond ~ from Rock Hill to Raleigh!

Potential outlet to promote RCC's Home School Open House:

[https://www.facebook.com/groups/NCPiedmontHomeschoolers/?epa=SEARCH\\_BOX](https://www.facebook.com/groups/NCPiedmontHomeschoolers/?epa=SEARCH_BOX)

homeschooling in the NC Piedmont



## Piedmont Homeschoolers

www.facebook.com

You must answer the questions to be approved as a member. This group is hosted by NC Homeschoolology. It is for discussion, encouragement & support for home educating families. Many other resources &...

Potential platform for posting RCC's videos, webpage, etc tailored to home school students:

<https://nchomeschoolinfo.com/online-resources/>

## Online Resources – Homeschoolology

nchomeschoolinfo.com

Online Resources for Teaching at Home. This resource list includes links to online apps, supplemental resources, online curriculum and other great teaching tools on the web!

RCS' Home School Partnership Listed on this Website under "Classes and Co-ops". Could serve as a potential platform for RCC to list their CCP pathways option as well:

<https://nchomeschoolinfo.com/homeschool-support-group-info/classes-co-ops/>

## Classes & Co-ops – Homeschoolology

nchomeschoolinfo.com

Classes and Co-ops in North Carolina. Please message here if you want to add your co-op group or if you are a vendor with classes you offer to homeschoolers.

Potential Platforms on which RCC's various teaching Ed2Go courses be listed:

<https://nchomeschoolinfo.com/curricula-choices/>

## Curricula Choices – Homeschoolology

nchomeschoolinfo.com

How Do I Find Curriculum? You can purchase curriculum for your homeschool online, at a local store or at a conference (saving shipping costs). North Carolina has some great resources for educational materials and even curricula that is designed specifically for home education programs.

<https://nchomeschoolinfo.com/online-resources/>

## Online Resources – Homeschoolology

nchomeschoolinfo.com

Online Resources for Teaching at Home. This resource list includes links to online apps, supplemental resources, online curriculum and other great teaching tools on the web!



# Homeschool to Community College "Rethink Possible"



## Presentation Objectives:

- Participants will be introduced to the North Carolinians for Home Education and Homeschooling Network.
- Participants will review information and resources related to North Carolina Department of Non-Public Education (policy and procedures).
- Participants will discuss/share best practices for reaching homeschoolers and increasing awareness about NCCC educational opportunities.

Homeschool to Community College  
"Rethink Possible"



## North Carolinians for Home Education

About Us

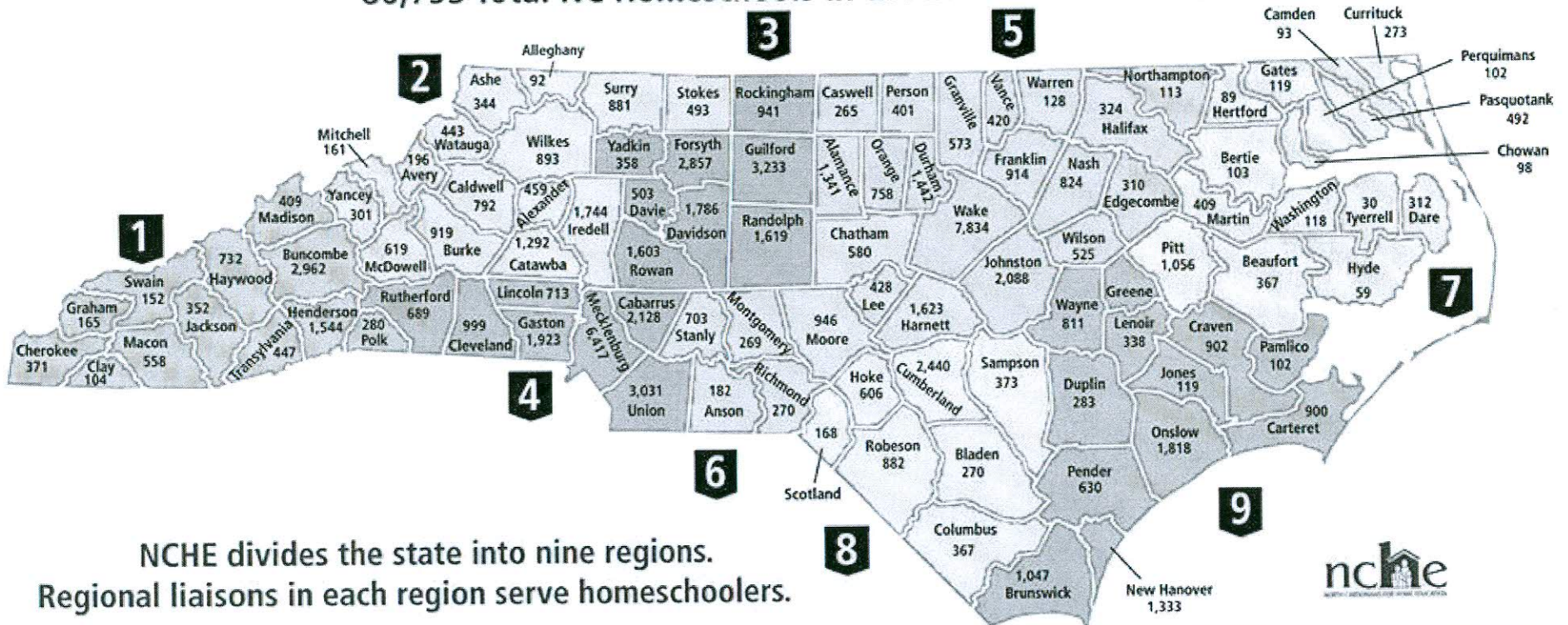
NCHE Mission

NCHE Organization

# Homeschool to Community College "Rethink Possible"

## Number of Homeschools in North Carolina by County

86,753 Total NC Homeschools in the 2017-18 School Year



NCHE divides the state into nine regions.  
Regional liaisons in each region serve homeschoolers.

# Homeschool to Community College "Rethink Possible"



North Carolinians for Home Education

## ESTIMATED STATEWIDE ENROLLMENT BY AGE

School Year: 17 -18

Age	17-18 Estimated Enrollment
6 (1st)	11,124
7 (2nd)	12,920
8 (3rd)	10,724
9 (4th)	11,271
10 (5th)	11,243
11 (6th)	11,479
12 (7th)	11,865
13 (8th)	11,826
14 (9th)	11,511
15 (10th)	12,532
16 (11th)	10,554
17 (12th)	8,700
Tot. All Ages	135,749

31,786  
students.  
23.4% CCP  
prospects

RkCC  
1424 students.  
328 prospects  
at 50% gives  
164 students.

# Homeschool to Community College "Rethink Possible"

NCHE Graduation  
Class of 2018

**205 Graduates**

**119 graduates  
posted celebratory ads  
in NCHE Greenhouse Magazine**



Career & College Promise - 2018

**45 Students**

38% of the 119 attended CC  
and Earned  
CCP Credits

Source: Greenhouse magazine Fall 2018, Vol 37/No. 1

Homeschool to Community College  
"Rethink Possible"

Rockingham Community College  
Rockingham County Non-Public Schools  
Outreach



**Community College  
Day  
for Nonpublic High  
Schools**

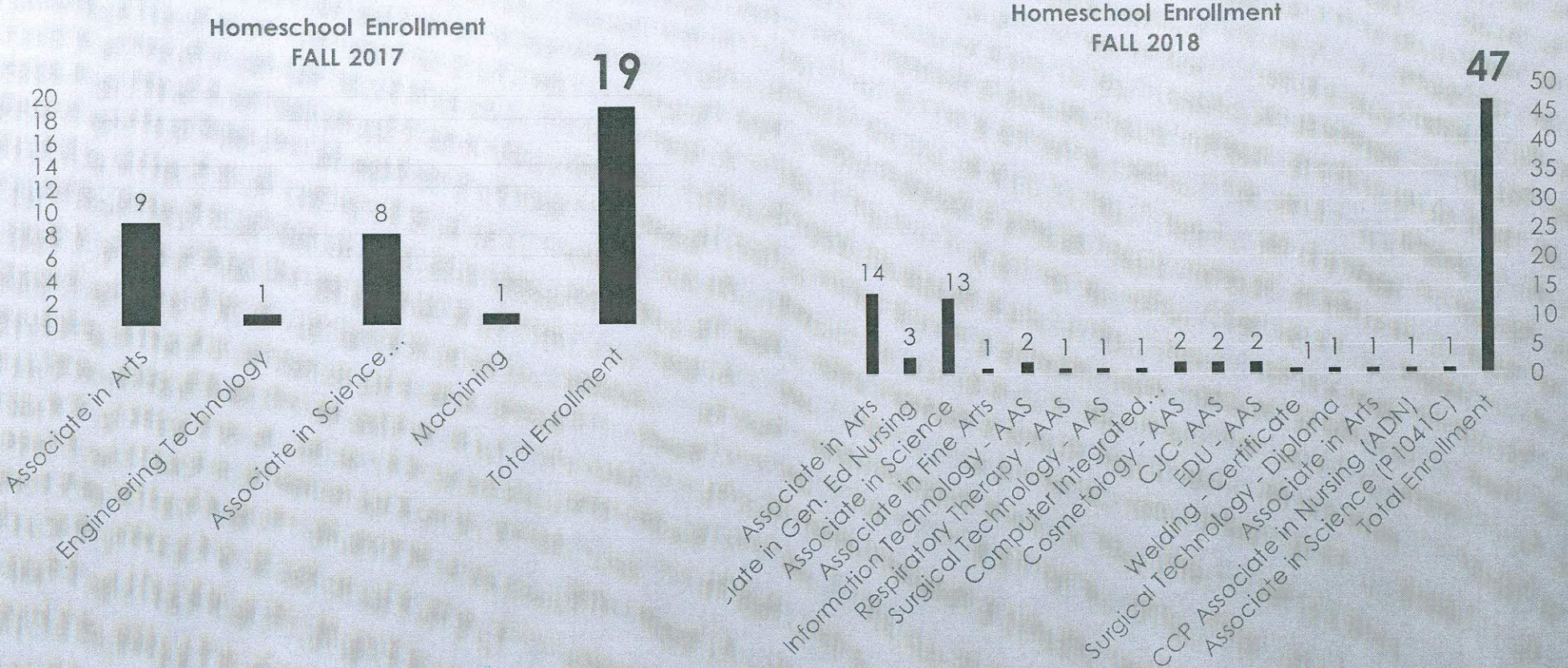
ROCKINGHAM COMMUNITY COLLEGE

**Saturday, March 17, 2018**  
**9:00am – 2:00pm**  
Rockingham Community  
College  
Owens Simulation Hospital



# Homeschool to Community College "Rethink Possible"

## Rockingham Community College



Homeschool to Community College  
"Rethink Possible"

**Non-Public Schools**

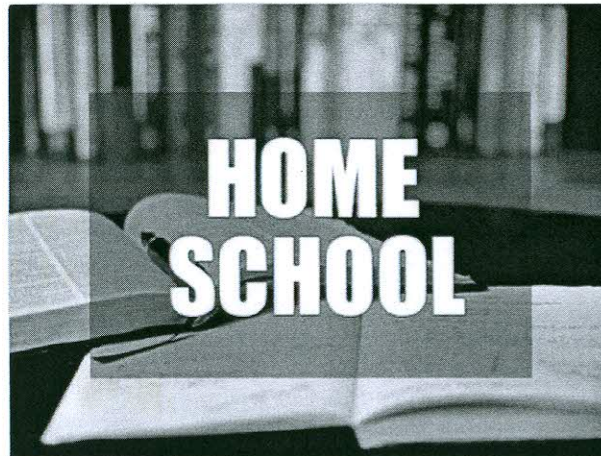
**Policy and Procedures**



# Information on Non-Public Schools


Information on private schools available at

**[www.ncdnpe.org](http://www.ncdnpe.org)** –



# Home School Registration Record

North Carolina Division of Non-Public Education  
1509 Mail Service Center - Raleigh, NC 27699-1509 - (919) 733-4276 - [www.ncdnpe.org](http://www.ncdnpe.org)



Official Non-Public Home School Registration Record

County: Wake  
School Name: Doe Academy  
School ID: 148599  
Status: Open  
Chief Administrator: John Doe  
Street: 555 Friendly Ave.  
City: Raleigh  
State: NC  
Zip: 27603  
Phone: 919-555-5555  
School Type: Religious  
Date Opened: 05/15/2017

Home Schools continue to operate year to year without 'renewal'

COMMENTS:

This communication officially verifies that the named home school is a legally operating school in the in compliance with the requirements of the General Statutes of North Carolina which relate to private elementary and secondary schools (G.S. 115C article 39).

Consequently, the school is a legal private school. Parents/guardians and of the students enrolled in it are fulfilling the requirements of the compulsory school attendance laws of the State of North Carolina. The Chief Administrator determines the curriculum and has the latitude to choose or develop the method of instruction for the academic program, as well as determine standards of student progress thereby fulfilling the role of superintendent of the school. Chief Administrators have the authority to determine student enrollment, to grade and classify students and to issue final transcripts. Transcripts and diplomas from such schools are legal and valid.

Consequently, the chief administrator of this school is the sole source of any academic records for enrolled students. These records would include grades, attendance, transcripts and diplomas.

Our office does not retain these records or any other personal information regarding enrolled students.

04/27/2017 10:52:49 AM 1 School ID: 148599

This is the "official" record  
for a homeschool in NC.

Homeschool parents can  
print this from their record at  
[www.ncdnpe.org](http://www.ncdnpe.org).

Do not accept substitutes.  
(date stamped)

# Getting to know DNPE website: www.ncdnpe.org

## Home School Forms



**YOU'VE MOVED**

[Submit Home School Updates](#)

NON-PUBLIC EDUCATION



[Close Your Home School](#)  
NON-PUBLIC EDUCATION



[Open a New Home School](#)  
NON-PUBLIC EDUCATION

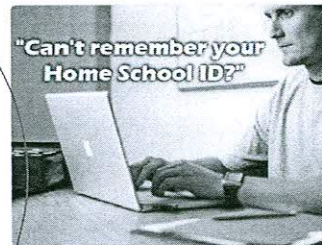


[Re-Open a Home School](#)  
NON-PUBLIC EDUCATION



[Print a Home School Verification Record](#)

NON-PUBLIC EDUCATION



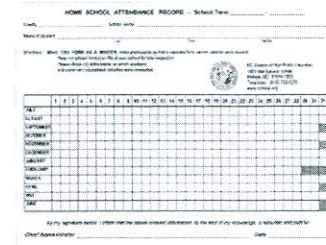
[Retrieve Your Home School ID](#)

NON-PUBLIC EDUCATION



[Request a Driving Eligibility Certificate \(DEC\)](#)

NON-PUBLIC EDUCATION



[Print an Attendance Record Template](#)

NON-PUBLIC EDUCATION

# Homeschoolers' Transcripts

**School of Record**

School Name:

Smith Academy ID #

School Address:

123 Main St.

Anywhere, USA 12345

School Telephone:

(757) 555-1212

District:

Private/Home School

County of residence

Report Date:

7/25/16

**HIGH SCHOOL TRANSCRIPT**  
(Grades 9-12)

Enroll Date: 09/01/12

Expected Graduation Date: 06/01/16

**Student Information**

Name (Last, First, MI):

Smith, Jane A.

Address:

123 Main St.

Anywhere, USA 12345

Parent/Guardian:

John P. Smith

Sex:

Birth Date:

Home Telephone:

F

02/17/20

(757) 555-1212

Last four digits of SSN:

Mo/Yr	Course Title	Final Grade	Credits Earned	Grade Level	Mo/Yr	Course Title	Final Grade	Credits Earned	Grade Level
<b>COURSE STUDY</b>					<b>COURSE STUDY</b>				
06/08	English 9	A	1	09	06/10	English 11	A	1	11
06/08	Algebra 1	A-	1	09	06/10	Geometry	A-	1	11

Homeschool transcripts may look different.  
**This template is available from the Perkins site for distribution.**

# Statistics and Information from DNPE

## Accessing Statistics

## Public Records Request

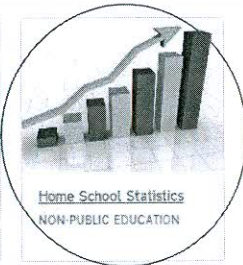
### Home School Resources & Statistics



[Home School Directory by County](#)  
NON-PUBLIC EDUCATION



[Home School Closings by Month](#)  
NON-PUBLIC EDUCATION



[Home School Statistics](#)  
NON-PUBLIC EDUCATION



[Non-Public Education Statutes](#)  
NON-PUBLIC EDUCATION



[Other NC Statutes of Interest to Non-Public Schools](#)  
NON-PUBLIC EDUCATION



[Links to Private Education Organizations](#)  
NON-PUBLIC EDUCATION



[Complaint Process for Home Schools](#)  
NON-PUBLIC EDUCATION

<https://ncadmin.nc.gov/contact/public-records-request>

## What do you need to know

- Request **addresses** of the homeschools with enrollment of students 14 and older.

## Homeschool to Community College “Rethink Possible”

# Barriers To Overcome

- Lack of Awareness of Pathway options
- Lack of understanding regarding the application process
- Lack of Effective counseling – or Access to Effective Counseling
- Parents are new to the ‘school counselor’ role and uncomfortable navigating their student.
- Families are isolated from the larger homeschool community.
- Online access to information limited or poorly organized

Homeschool to Community College  
“Rethink Possible”

# Best Practices

## Reaching the homeschool community

- It is all about marketing!
  - GO TO local groups
  - Host interactive events
  - Target the CTE programs and career options in marketing efforts
- Current Students
  - Success stories
  - Peer ambassadors

## Family and Student Support

- Effective student “navigation”
  - additional support from staff
  - Straightforward application process
  - Educate parents on support options
- New Student support
  - Library usage – support options
  - Online platform navigation
  - Good maps!! Clear directions!!

Homeschool to Community College  
"Rethink Possible"

CCP  
Career Technical  
Education

CCP  
College Transfer

Associate Degrees

**Touching the Family**



Certificates

Diplomas

Basic Adult Education

Workforce  
Development

Continuing Education



# Homeschool to Community College "Rethink Possible"



Amanda Wares  
Homeschool Helps Director  
North Carolina for Homeschool Education  
Email: [amanda.wares@nche.com](mailto:amanda.wares@nche.com)  
Ph. #:

## Contact Information



Louis F. McIntyre, Sr.  
Title III Project Director  
Rockingham Community College  
[mcintyre15511@rockinghamcc.edu](mailto:mcintyre15511@rockinghamcc.edu)  
Ph. #: (336) 342-4261, ext. 2582

Diane Allen  
Educational Consulting  
Non-Public Schools  
Email: [diane.e.allen@gmail.com](mailto:diane.e.allen@gmail.com)  
Ph #:

## Resources/Information

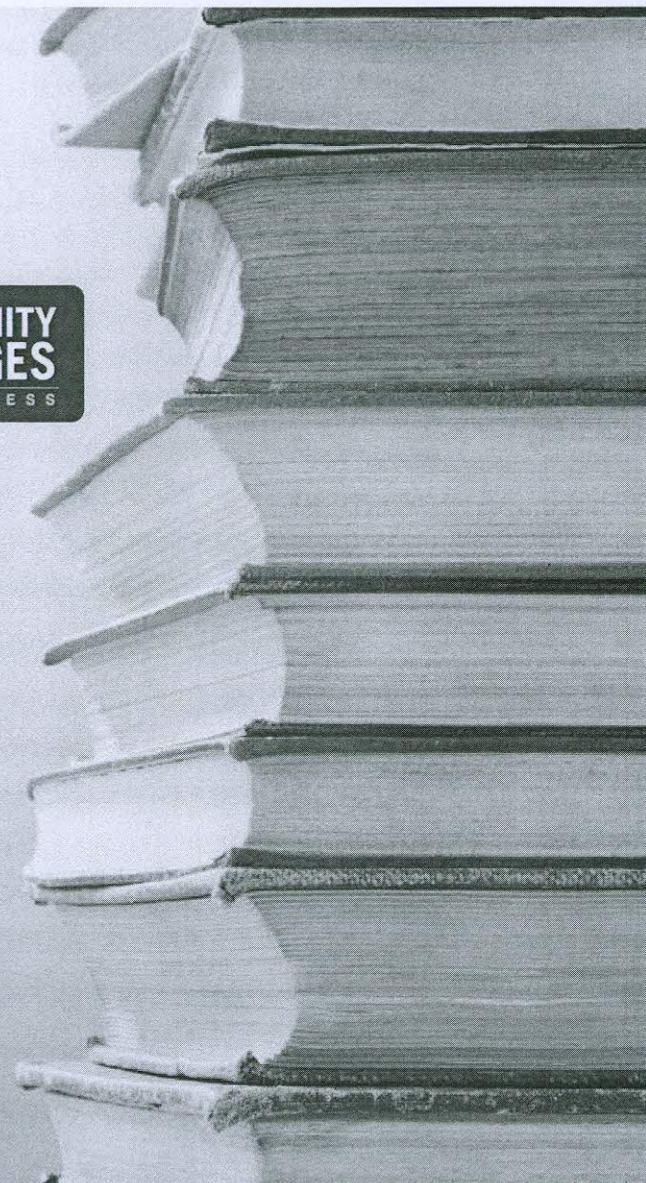
*Resources available on the NCCCS Conference Portal*  
PPT  
FAQs  
Handouts

Homeschool to Community College  
"Rethink Possible"



**THANK YOU!**

*QUESTIONS/COMMENTS*





## 2018 Conference Recordings

### Interest Codes for Talks

G: General interest to all parents

B: Beginners and inquirers

L: Parents of struggling learners

Y: Parents of young children preschool to early elementary

O: Parents of older elementary age (may include middle school)

P: Parents of teens (and possibly teens)

D: Dads

M: Mom

T: Teens and alums

All 2018 Thrive! Conference Recordings on a 16GB Flash Drive

All 2018 Thrive! Conference Recordings on DVD-ROM Disc

- BG Diane Allen, Basic Rules of a Record Retention: From Kindergarten to College
- BG Diane Allen, The DNPE, the Law and the Average Homeschool Family
- M Debbie Crawford and Joanna Giff, Restoring the Nest: Encouragement to Prioritize Your Relationship with Your Children in a Single Parent Homeschool
- DG Shawn Curtis, Family Worship as a Cornerstone of Home Education
- P Andrea Daley, High School Smorgasbord: The Emotional
- P Andrea Daley, High School Smorgasbord: The Practical
- TP Bryan Davis, An Author's Journey
- G Karen DeBeus, Bible Based Homeschooling: Building a Firm Foundation
- G Karen DeBeus, Called Home: Finding Joy in Letting God Lead Your Homeschool
- G Karen DeBeus, Homeschool: Prepare for Life Not Just a Test
- M Karen DeBeus, Real Homeschool: Trading in Pinterest-Perfect for Real Life
- G Karen DeBeus, Simple Homeschool: Have Less Clutter and More Joy
- G Katie Dugdale, Creating a Culture of Homeschooling
- G Katie Dugdale, How Unschooling Saved Our Homeschool
- YO Jeff Ertzberger, 30 Tech Tools to Teach Reading, Writing and Literature
- GT Jeff Ertzberger, Protect Your Digital Presence—How to Keep Yourself and Your Identity Safe Online
- GT Mark Fox, How to Conquer Your Fear of Public Speaking
- DT Mark Fox, Time Management for Men: How to Get It All Done
- Y Tami Fox, Homeschooling with Babies and Toddlers
- B Jessica Frierson, Homeschool How-Tos
- B Amanda Garner, 6 Steps to a Successful Start
- M Joanna Giff and Debbie Crawford, Restoring the Nest: Encouragement to Prioritize Your Relationship with Your Children in a Single Parent Homeschool
- P LeAnn Gregory, You Are Your Student's Best Guidance Counselor
- L Eve Hulette, Teach Math to a Child with Learning Challenges
- OP Monica Irvine, Raising Our Boys to Be Gentlemen
- OP Monica Irvine, Raising Our Girls to Be Ladies

- OP Monica Irvine, Schedules—Helping Our Children to Be Happy
- G Andrew Kern, Why Should Christians Embrace Classical Education?
- G Dr. Kathy Koch, Focus Children’s Thinking to Increase Learning & Decrease Frustration
- G Dr. Kathy Koch, Frustrated, Perfectionistic Kids: Guiding and Changing Their Behavior
- GT Dr. Kathy Koch, How Are You (or Your Kids) Smart and Why Does it Matter?
- G Dr. Kathy Koch, Improve the Fruit by Identifying the Root
- G Dr. Kathy Koch, Instill Hope: Motivation Matters
- G Dr. Kathy Koch, Maximize the Genius Qualities in Your Children
- TG Dr. Kathy Koch, The Power Technology Has Over Character and Behavior
- TP Grayson Marshall, How to Go to College Debt-Free
- G Ronda Marshall, Choosing Curriculum
- G Ronda Marshall, Secrets of Endurance: Successful Co-ops and Tutorials
- G Debbie Mason, Avoiding Burnout
- P Debbie Mason, Homeschooling High School
- P Paul J. Maurer, Being a Big Fish in a Small Pond
- G Penny Mayes, Visualizing History, Increasing Reading Comprehension and Independent Learning Through Visuals and Hands-on Projects
- M Dana McDill, Choosing Rest in the Midst of the Chaotic Fun of Homeschooling
- M Dana McDill, Losing Your Way on the Journey
- GP Matthew McDill, 10 Essential Topics for Discipling Your Children
- GP Matthew McDill, 9 Ways to Help Your Children Know God’s Will for Their Lives
- GP Marji McIlvaine, Foreign Language and Homeschooling, the Adventure Begins!
- GB Marji McIlvaine, NC Achievement Testing—Mystery No Longer!
- P Robert Nelson, NC Community College Opportunities for Homeschoolers
- TP Robert Nelson, Preparing for College in a Changing Secular Environment
- GT Steve Noble, Foundations of Freedom
- G Steve Noble, The Ugly Side of Homeschooling
- GL Danielle Papageorgiou, The Power of a Label
- GT Rhea Perry, 5 Home Business Projects that Teach Financial Literacy and Create Income
- GT Rhea Perry, Home Business 101: Education to Create Financial Freedom
- GT Sherri Seligson, A Scientist’s Showcase of Creatures That Defy Evolutionary Theory
- M Sherri Seligson, Am I Ruining My Children? What I Wish I Knew as a Homeschool Mom

- P Sherri Seligson, What Do I Want to Be When I Grow Up? Giving Your Children a Vision for the Future
- G Sherri Seligson, When You Have a Child Who Is Not Driven
- OP Sherri Seligson, Why Teaching Science Is a Critical Part of Education (Even for Poets)
- TG John Stonestreet, Amusing Ourselves to Death: How to Handle a World of Entertainment
- G John Stonestreet, Four Cultural Shifts Parents Need to Understand and How to Navigate Them
- G John Stonestreet, How (Not) to Read the Bible: Handling the Scriptures with Our Children
- TG John Stonestreet, Marriage: Does It Even Matter Anymore?
- PO John Stonestreet, Preparing for the Talk: Preparing Students for This Sexually Broken World
- TP John Stonestreet, Right Answers Are Not Enough: Connecting Belief with Behavior
- TG John Stonestreet, Same Sex Marriage: Clear Thinking on a Controversial Issue
- TG John Stonestreet, What to Do with the Rest of Your Life: How to Determine God's Will
- GLT Glenna Toney, Processing, Fluency, Automaticity and Working Memory
- GT Phil Tuttle, The Future
- GT Phil Tuttle, The Generations
- GT Phil Tuttle, The Parallels
- GT Phil Tuttle, The Pillar
- GT Phil Tuttle, The Reality
- GT Phil Tuttle, The Word
- B Amanda Wares, Help for New Homeschoolers
- G Jay Wile, Homeschooling: The Environment for Genius
- YO Jay Wile, Teaching Elementary Science Using History as a Guide
- G Jay Wile, What I Have Learned about Homeschooling Over the Past 22 Years
- Y Durenda Wilson, Unhurried Homeschooling: Why We Need to Slow Down
- G Durenda Wilson, Why You Don't Need to Know Everything to Give Your Kids a Great Education
- G Todd Wilson, Choose the Hard Things
- DT Todd Wilson, Every Dad a Homeschooling Dad!
- G Todd Wilson, Get Real!
- G Todd Wilson, Irresistible Parenting
- G Todd Wilson, Raising Dangerous Sons in a Safe World
- G Todd Wilson, They Look to You
- G Todd Wilson, This, We Believe!
- YB Hal and Melanie Young, Homeschooling from the Beginning

- O Hal and Melanie Young, Parenting Pre-Teens
- L Hal and Melanie Young, Surviving Struggling to Read

## Contact Us

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# How to Apply to College as a Homeschooler

Advice, Scholarships & Resources

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## MEET THE EXPERT

Pam Andrews

CEO of The Scholarship Shark and Veteran Homeschool Mom

[Read bio](#)

## WRITTEN BY...

Katy McWhirter

[Read bio](#)

As the number of homeschoolers continues to climb toward 2.5 million (<https://www.nheri.org/research-facts-on-homeschooling/>) and more colleges roll out homeschool-specific guidelines for applicants, higher education has taken on a decidedly favorable attitude towards this population of learners. Most homeschooling families still have questions about the college application process. Learn more about the elements of a college application, how homeschoolers do in college, available funding, and expert tips on making a successful transition.

## Applying to College as a Homeschooler

The college application process for a homeschooler versus a traditionally educated student is largely the same, but key differences do exist. Students and their families who want to be prepared should start researching these differences early, so they aren't caught off guard during the process. According to homeschool mom and scholarship expert Pam Andrews, supplying needed documents is usually the most difficult part for homeschoolers. "One of the biggest challenges for homeschools families may be record



keeping,” she says. “Families need to provide admissions officers with an accurate account of their time in school,” but often the process for maintaining these documents at home isn’t as formal as it is within a school system.

The following section discusses all the different pieces of information needed for a complete application and offers tips for homeschoolers unsure how to supply each.

## Transcripts

Because homeschoolers can’t simply ask their school to provide a list of all the classes they’ve taken throughout high school alongside their grades, this task is usually done by parents. According to Andrews, transcript requirements vary by college. “Some schools simply require a high school transcript; in other cases, you may need to supply detailed course descriptions in addition to the transcript.” Learners and their families should review application requirements to get a sense of what’s needed and then format the at-home transcript to meet those needs.

## GED/High School Diploma

Unless they take part in a co-operative program with other homeschoolers, students educated at home typically don’t have a graduation ceremony where they walk across the stage and receive a diploma. In the past, many homeschoolers took the General Educational Development (GED) exam to have a formal document demonstrating their mastery of high school topics. Today, however, the document typically isn’t needed. According to the Home School Legal Defense Association, homeschool programs are approved by individual states and receive the same standing as public and private schools. High school diplomas are issued by school administrators, so in the case of homeschoolers, parents simply issue a diploma once the student successfully passes required coursework.

## Letters of Recommendation

Sometimes homeschoolers and their families are unsure who to ask for recommendations since the parents serve as teachers. When faced with this conundrum, Andrews says it’s best to plan ahead. “Preference is given to academic references, so families should plan in advance to have their child

take classes outside the home, either in a co-op, through college dual enrollment, or by hiring a private tutor so the recommender can provide an accurate evaluation of the student's performance over time. When considering non-academic recommendations, Andrews offers further advice. "Students should ask least two non-relatives to write their letters; a few examples of whom to ask include someone who taught you in class, someone from a community service experience, or your employer."

STUDENTS CAN FIND MORE TIPS IN

**How to Ask for & Get a Great Letter of Recommendation for College  
(</resources/letter-recommendation/>)**

## Common Application

More than 800 colleges and universities in America and 19 other countries now accept the Common App, making it easier for students to apply to multiple institutions without filling out unique paperwork for each. While most of the application is similar to those encountered by individual schools, homeschoolers may be initially baffled by a few sections. One section, the School Report, asks for the student's guidance counselor to provide information about where they ranked in their class, which GPA scale was used, and how many AP/Honors classes were offered and taken. A homeschooler's parents typically fulfill the counselor role in this case and provide all the necessary information. They must also upload a transcript showing classes and grades and note that the student is homeschooled. Another section of the application asks for the disciplinary history of the student, including any behavioral issues, or misdemeanor/felony convictions. Parents must also fill out this section in their role as counselor.

## Extracurriculars

While it's true that many students who attend public and private high schools have built-in opportunities for extracurricular activities, homeschoolers shouldn't let that intimidate them. The key is to start building an extracurricular resume early on in high school to demonstrate various areas of involvement and growth over time. Depending on their interests, homeschoolers can find local

sports teams to join, volunteer at a nonprofit to support a cause they believe in, take up a part-time job, or even complete an internship. The key is to show longevity and dedication to these activities rather than picking up a bunch of random interests during the senior year.

## Standardized Testing

Standardized entrance exams such as the ACT and SAT are used by nearly every college in the country as a tool for ascertaining a student's preparedness for college coursework. While homeschoolers tend to do quite well on these exams, according to the National Home Education Research Institute, learners still need to thoroughly prep before sitting the exams. Because most homeschool curricula doesn't include standardized test prep, students and their families should do outside research on test prep materials – in the form of study guides, apps, online programs, or private tutors – to ensure they get a thorough review of high school material. Students who plan to take the SAT may also want to consider taking available subject tests to show mastery of individual content areas, as good scores on these exams help validate parent-provided transcripts and grades.

### CHECK OUT OUR GUIDES ON

**ACT prep (</resources/act-prep-guide/>)** and **SAT prep (</resources/sat-prep-guide/>)**

to gain more insider knowledge about each.

## How do Homeschoolers do in College?

In recent years, much research has been done about homeschoolers success rates, both in getting admitted and once they reach campus.

## Admittance

## On-Campus

Though the number of home-educated students is still tiny when compared to the number of learners attending public and private schools – homeschoolers made up just four percent (<https://www.usnews.com/education/high-schools/articles/2012/06/01/home-schooled-teens-ripe-for-college>) of all students in 2010 – they are well-known and liked by admissions officers due to their unique backgrounds. The Dean of Admissions at Amherst College praised homeschooled students’ “thicker folders, in a good way,” noting these learners typically bring to the table a wide array of extracurricular activities, innovative coursework, and unique perspectives for seeing the world. Evidence of top schools vying for homeschoolers has grown in recent years, with institutions such as Yale University, (<https://admissions.yale.edu/home-schooled-applicants>) Princeton University, (<https://admission.princeton.edu/how-apply/home-schooled-students>) and Massachusetts Institute of Technology (MIT) (<http://mitadmissions.org/apply/prepare/homeschool>) all providing specialized admissions pages for homeschooled learners.

Homeschoolers also tend to earn more college-level credits via dual enrollment than their traditionally-educated counterparts: a study by The Journal of College Admission found that while public and private school students average six college credits prior to freshman year, that number jumped to 14.7 for homeschoolers. The same study found that students learning from inside the home did better on standardized tests, scoring an average of 26.5 on the ACT as compared to the average of 25 scored by their peers.

## Firsthand Experience: Homeschooler Making the College Transition

Making the move from homeschooler to college student is an exciting new chapter for learners as it offers them the opportunity to learn in new and exciting ways in a different environment. While the experiences of homeschoolers vary significantly based on whether they participated in a co-op or if

they followed an unschooling model, many college students may feel a bit overwhelmed by all the changes provided by a college campus – initially.

The author of this guide, Katy McWhirter, was homeschooled from kindergarten through twelfth grade and had little concept of what the transition would look like before reaching Belmont University in Nashville, Tennessee. “Leading up to move-in day, I was simply excited by the thought of meeting other students, living in a dorm, and, as silly as this sounds, eating cafeteria food,” she says. “While all of those things proved to be endlessly fascinating, I was also caught off-guard by some of the changes.” For McWhirter, who had never written a paper, raised her hand to speak in class, or shared a bedroom with another person, the first semester felt like a learning experience within a learning experience. “I was so busy with classes and all the other things you associate with being a freshman, but I also felt like I was learning this completely different set of rules that others had probably picked up a long time before.” Some of the things that surprised her along the way:

### Having a schedule

While all my schoolwork always got done, my family never followed a set schedule for learning. I didn't have to be awake or attend classes at a specific time, so adjusting to a set weekly schedule took a while. For students who feel this way, one option could be taking part in a summer pre-college program to acclimate them to what college life looks like on a daily basis.

### Sharing a space

### Speaking in class

### Trusting my education

### Formatting and writing papers

### Balancing social and personal time

## Homeschoolers in Online College

In addition to many online homeschooling programs popping up in recent years, making it possible for students to engage with other learners while completing coursework, online college programs are a natural transition for lots of home-educated students. Check out some of the reasons you might consider an online program below, along with examples of how distance learners engage with their professors and peers along the educational journey.

### 1 Allows you to take classes while in high school.

Lots of homeschooled students decide to participate in dual enrollment to get a sense of the workload in college and complete some coursework before freshman year starts. Students who feel anxiety about their preparedness can use these classes to build self confidence, learn about the basic mechanics of college classes, and save money by enrolling at a community college rather than a four-year institution.



## Homeschool Scholarships

### Arizona Families for Home Education Scholarship (<https://www.afhe.org/resources/scholarship-fund/>)

AFHE awards an annual scholarship to students planning to attend a college, university, or trade school who were homeschooled all four years of high school. The award amount varies each year and applications are due March 9.

### Craig Dickinson Memorial Scholarship ([http://www.heroscholarship.org/?page\\_id=15](http://www.heroscholarship.org/?page_id=15))

The Home Education Recognition Organization (HERO) provides this \$1,000 scholarship to students homeschooled at least their last two years of high school who demonstrate academic excellence. Applications must be received by March 1.

### Cypress Home School Association Scholarship (<http://cypresshomeschool.org/cha-scholarships/>)

Texas-based students who were home educated at least two years and are members of the Cypress

Home School Association are eligible for this annual award. Applicants must be active members of CHA and send their applications by March 24.

### **Homeschool Advocacy Project Scholarship**

(<http://homeschooltocollege.webs.com/homeschoolscholarship.htm>)

Students from the state of Washington who received a homeschool diploma can apply for this \$1,000 award, provided they write a 3-4 page essay in response to a prompt about their experiences with homeschooling. They must also plan to attend the University of Washington.

### **Homeschool Community Scholarship Program**

(<https://www.homeschoolerscubed.org/scholars.html>)

Homeschoolers Helping Homeschoolers provides two \$1,000 scholarships annually to high school seniors who were homeschooled at least two full years. Applicants must demonstrate extracurricular involvement and financial need. Applications are due March 31.

### **The Lee-Jackson Foundation Scholarship (<http://www.lee-jackson.org/>)**

Homeschooled juniors and seniors residing in the state of Virginia can apply for the numerous scholarships provided by this organization, which total up to \$10,000. To be eligible, learners must write an essay about Robert E. Lee or Thomas Jackson.

### **Leigh A. Genasevich Memorial Scholarship (<https://chaponline.site-ym.com/page/Scholarshipinfo>)**

The Christian Homeschool Association of Pennsylvania (CHAP) makes available this \$1,000 scholarship to students who are members of CHAP and residents of Pennsylvania. Learners must provide a 1,000-word essay about their Christian walk, experiences with homeschooling, and future plans. Applications are due April 15.

### **North Carolinians for Home Education Scholarships (<https://www.nche.com/helps/high-school/nche-college-scholarships/>)**

Home-educated students in North Carolina who provide a transcript, standardized test scores, letters of recommendation, evidence of extracurriculars, and an essay about their experiences with homeschooling are eligible for this \$2,000 award. Applications must be received by March 15.

### **Nyack College Homeschool Grants (<http://www.nyack.edu/content/SFSGrants>)**

Nyack College in New York provides a sliding scale grant for homeschooled students accepted to the school. For every year a student was homeschooled, they receive \$1,000. Learners must maintain a GPA of 2.5 or higher to keep their grant.

### **Providence Christian College Homeschool Scholarship**

(<http://www.providencecc.edu/admissions/financial-aid/homeschool-scholarship/>)

This private Christian school in Pasadena, California provides scholarships of up to \$5,000 to learners who were homeschooled all or part of high school and have been accepted to the school.

## **Homeschool Resources**

Home-schooled Applicants (<https://admissions.yale.edu/home-schooled-applicants>)

Yale University provides a page on their admissions website that gives homeschooled students a sense of what's expected from them in terms of testing, letters of recommendation, and personal qualities.

Home School Legal Defense Association (<https://hsllda.org/highschool/college.asp>)

The HSLDA offers a step-by-step guide for homeschooled high school students seeking more information about admissions, diplomas, dual enrollment, and financial aid.

The Homeschool Lounge (<http://www.thehomeschoollounge.com/>)

The Homeschool Lounge was created as a virtual meeting place where homeschool moms can chat about homeschooling, college preparation, and similar experiences.

How We Are Preparing Our Homeschooled Kids for College (<https://lifeasmom.com/how-we-are-preparing-our-homeschooled-kid-for-college/>)

The blog "Life as Mom" offers helpful advice to parents of homeschoolers who want to make sure their kids are ready for all that college entails.

Indiana Association of Home Educators (<https://iahe.net/>)

The IAHE is just one example of the many state-level homeschool organizations that students can turn to when it comes time to apply for college.

National Black Home Educators (<http://www.nbhe.net/>)

Since 2000, NBHE has helped African American families gather all the information needed to home educate their children and prepare them for higher education.

National Home School Association (<https://nationalhomeschoolassociation.com/>)



The NHSA offers membership perks such as conventions, webinars, seminars, and support groups about college prep throughout the United States for homeschooling families.

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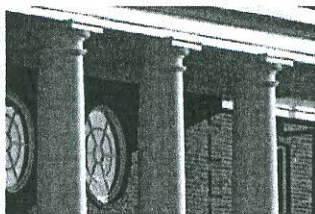


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 Career Resources | College | Military | Vocation | Transition [Newsletter](#)

## INDEX

- Admissions
- College Searches & Visits
- Diplomas
- Dual enrollment
- Financial Aid Information
- Resume writing and interviews
- Testing
- Transcripts

## COLLEGE

Gone are the days when homeschooling parents had to wonder if their children would be discriminated against by admissions boards. Homeschool graduates have been earning high marks at the most prestigious colleges for many years now. Gone, too, are the days when "college" meant living on campus and receiving a traditional four-year degree. Young adults now have a world of ways to earn a college diploma—from correspondence schools to online degrees and "college at home." The information below will help you help your child choose and follow the appropriate path.

### [U.S. Department of Education](#)

Informative website listing great tips on preparing for college or trade and vocational schools. Includes directory of four-year institutions and community colleges, business, trade, and technical schools; distance learning programs; SAT and ACT info; and career planning.

### [What Can My Child Do to Prepare Academically for College?](#)

### [Student Resources from the National Association for College Admissions Counseling](#)

## ADMISSIONS

Admissions personnel, who used to view homeschooled applicants with skepticism, are now scrambling to recruit and enroll these students who collectively score better on the SAT than their peers. The following resources will help you prepare to navigate the admissions process. Parents and teens interested in more detailed information on the college application process should read the following newsletters:

- **["The College Search and Application Process"](#)**  
 Contains information on the updated 2017 Common App and considerations for selecting a four-year college, university, or community college
- **["College Here We Come: The Application Process"](#)**  
 Includes documentation to prepare for the application process and an explanation of application deadlines

### More Resources

- **[College application timeline](#)**  
 College application steps to follow during a homeschooled student's senior year, listed by month
- **[College Board](#)**  
 Provides college planning checklists and calendars for navigating the college admissions process
- **[College Confidential](#)**  
 Provides a college search engine, financial aid info, and college admissions advice
- **[Colleges for Students with Learning Disabilities or AD/HD by Petersen's](#)**  
 Provides information on colleges and services
- **["Colleges That Admit Homeschoolers"](#)**  
 Lists colleges that have admitted homeschooled students; site also provides [financial aid information](#) and a list of books on [college admission and financial aid](#)

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Provides articles and tips relating to college admission

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## COLLEGE SEARCHES & VISITS

As you begin the search for colleges that match your student's academic and career goals, don't overlook the nontraditional college experience. College at home—distance learning or correspondence course—may be just the right fit. Remember that finding a college will be easy; it's finding the right one that matters.

- **"Preparing for College Visits"**  
With so many choices, you can help teens narrow down the number of colleges to which they apply. This article offers timing recommendations and explains parameters that can help teens make important decisions about their college options.
- **"The College Search and Application Process"**  
Offers productive ways to search for colleges/universities and explains the application process for both high school seniors (incoming freshmen) and transfer students from community colleges
- **Affordable Colleges Online's guide to online degrees**
- **Christian College Guide**
- **The College Board**
- **NextStepU**  
Provides helpful information to high school students on college and careers
- **North American Coalition for Christian Admissions Professionals**  
Coordinates Christian college fairs

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## DIPLOMAS

[See Diplomas](#)

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## DUAL ENROLLMENT (CONCURRENT ENROLLMENT)

[See Dual Enrollment \(concurrent enrollment\)](#)

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## FREQUENTLY ASKED QUESTIONS

- [What tests do I need to know about?](#)
- [How difficult is it for a homeschooler to gain admission to college?](#)
- [What is a high school transcript and why do I need one?](#)
- [Does my child need a diploma?](#)

[More FAQs...](#)

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## INTERSHIPS

Learning on the job reinforces classroom and book knowledge. It gives "real life" reasons for taking all those degree courses!

- **Geosciences Bridge Program**  
Internship for high school seniors (a six-week paid summer internship)
- **John Jay Institute**
- **Judicial Action Group (JAG)**  
Internships for high school and college students.
- **National Aeronautics and Space Administration (NASA) Glenn Research Center**  
Internship and job shadowing opportunities for high schoolers
- **World Journalism Institute**

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## FINANCIAL AID INFORMATION

Due to the high cost of college, most parents will look to college financial aid in order to supplement their personal funds. A college financial aid package may include three different components: scholarship or grant money (free money that does not need to be repaid), loans (borrowed money that will be repaid either while the student is in school or afterwards), and work-study programs (where the student usually works on campus and money earned may be used for school-related expenses).

### Scholarships and Financial Aid: Covering the Basics

### Specialized Scholarships

- [American Legion](#)
- [Military Scholarship Finder](#)
- [Reserve Officer Training Corps](#)

### Competition and Scholarship Awards

#### College and Scholarship Search Engines

- [collegeboard.org](#) (Type "financial aid" in the search box.)
- [College Scholarships, Colleges, and Online Degrees](#) (Free college scholarship and financial aid searches)
- [College Grant Database](#)
- [Fastweb](#)
- [Financial Aid For Online Colleges](#)
- [Online Degrees, Financial Aid, and Scholarships](#)
- [Scholarships.com](#)
- [Scholarships4Students](#)
- [SchoolGrantsBlog.com](#)

#### Federal Financial Aid

- [U.S. Department of Education student aid information](#)
- [Free Application for Federal Student Aid \(FAFSA\)](#)
- [Video Instruction to Complete the FAFSA](#)
- [U.S. Department of Education Agrees: Homeschoolers Are Eligible for Student Aid](#)

#### Articles and Books

- [Funding Your Education](#)
- [How to Go to College Almost for Free by Ben Kaplan](#)
- [No College Debt](#) (Online courses, local courses, and examinations to earn a college degree debt free)
- [Secrets to Winning a Scholarship](#)

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### TESTING

College-bound students need to take several important tests, and timing is crucial. For an at-a-glance summary of these tests, ideal schedules, study resources, testing for college credit, and more, click [here](#).

- [PSAT / NMSQT](#)
- [College Board SAT Subject Tests \(formerly called SAT II tests\)](#)
- [SAT / ACT](#)
- [CLEP](#)
- [Personality/Aptitude/Career Tests](#)

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### TRANSCRIPTS

[See Transcripts](#)