

The Career and College Promise College Transfer Pathway requires the completion of a transfer pathway approved by State Board of Community Colleges, including transfer courses in English and mathematics, and College Transfer Success (ACA 122). To be eligible students must:

To be eligible **Juniors** and **Seniors** must:

- have an **unweighted** GPA of 2.8 on high school courses
- OR demonstrate college readiness in English, reading and math on approved placement tests
- complete an **online** Rockingham Community College application
- complete the Career and College Promise Enrollment Form

To be eligible **Freshman** and **Sophomores** must:

- Be identified as gifted by
 - Local AIG plan in English/reading and math; or
 - An aptitude and achievement test as evidenced by a score in the range between 92nd percentile and 99th percentile **and** the achievement test included in the Mental Measurements Yearbook published by the Buros Institute of Mental Measurement **and**
- Demonstrate college readiness in English, reading **and** mathematics on an approved assessment **and**
- Receive recommendation verifying the student has maturity to enroll from high school principal or equivalent administrator; and receive recommendation of AIG Coordinator (if one is employed in the district); **and**
- Receive approval of Rockingham Community College's Vice President of Academic Affairs; **and**
- Receive written consent of the student's parent/guardian; **and**
- Receive academic advising prior to enrollment in the program.

To maintain eligibility for continued enrollment a student must:

- a) Continue to make progress toward high school graduation. This means students must attend high school classes and be in good standing.
- b) Maintain a 2.0 GPA in college coursework after completing two courses.
- c) A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory academic progress.
- d) Students who are successfully progressing towards high school graduation have access to the College Transfer Pathway for up to four years. It just depends on when they begin- one year as a freshman, one year as a sophomore, one year as a junior and one year as a senior.
- e) Colleges may request a graduation plan verifying what high school courses remain and the anticipated graduation date.

Pathway Options

The College Transfer Pathway includes four programs of study – **Associates in Arts, Associate in Science, Associate Degree Nursing, Associate in Fine Arts - Visual Arts, Associate in Arts in Teacher Preparation, and Associate in Science in Teacher Preparation.**

A student must enroll in one program of study and may not substitute courses in one program for courses in another.

With approval from high school principal and Vice President for Academic Affairs a student may:

- a) change his or her program of study (student must provide verification that program change allows student to meet newly chosen career path. This includes but is not limited to bachelor degree plan published by the University, a career plan, career information published in Occupational Outlook Handbook or North Carolina Career Cluster Guide.)
- b) enroll in both a College Transfer program of study and a Career Technical Education program of study
- c) continue to take courses toward degrees in Associate in Arts, Associate in Science, Associate in Fine Arts, Associate in General Education Nursing, Associate in Arts in Teacher Preparation, or Associate in Science in Teacher Preparation upon completion of pathway

The Career and Technical Education Pathway provides options for high school students to earn tuition-free college credits toward an entry-level job credential or a certificate or diploma aligned with a High School Career Cluster.

To be eligible, junior and senior students must:

- Have an **unweighted** GPA of 2.8 on high school courses, demonstrate college readiness in English, reading, and math on approved placement tests, **or** recommendation and written rationale of principal or his/her designee **AND** RCC VP of Academic Affairs or VP of Student Development. (Assessment scores should be considered. RCC recommends no less than a 2.0 weighted GPA.) Principal recommendation will not be allowed for CTE pathways with UGETC (Universal General Education Transfer Component) courses included in the pathway.
- received career pathway information outlining requirements for completion of the certificate or diploma
- meet the prerequisites for the courses in the program of study (This could include placement testing.)
- complete an online *Rockingham Community College Application*
- complete the *Career and College Promise Enrollment Form*

To maintain eligibility for continued enrollment, a student must

- Continue to make progress toward high school graduation. This means students must attend high school classes and be in good standing. Students who are successfully making program towards high school graduation have access to the CTE pathways for up to two years – one as a junior and one as a senior. Colleges may request a graduation plan verifying what high school courses remain and the anticipated graduation date.
- Maintain a 2.0 GPA in college coursework after completing two courses.
- A student who falls below a 2.0 GPA after completing two college courses will be subject to the college's policy for satisfactory progress.
- A student must enroll in one program of study and may not substitute courses in one program for courses in another.
- With approval of high school principal and Vice President for Academic Affairs or Student Development, students may change his/her program of study, based on verification provided by the student that the program change allows the student to meet their newly chosen career path.
- With approval of high school principal and Vice Present for Academic Affairs students may:
 - concurrently enroll in two CTE programs of study
 - enroll in both a College Transfer Pathway program of study and a Career Technical Education program of study
- Students who complete the CTE certificate or diploma may continue in the same traditional Associate Applied Science (AAS) as long as they are still eligible for CCP. Some courses within the program may have developmental course pre-requisites which must be met.

The Career and Technical Education Pathway has nine programs of study. They include:

Agribusiness Technology – pending SACSCOC approval. Provides an introduction to Agriculture-related businesses and practices. Topics include Sustainable Agriculture, Agricultural Marketing, Biological Pest Control, and Animal Science. Currently, no placement testing required. (This will most likely be offered as an afternoon program.)

Air Conditioning, Heating, and Refrigeration Basics – Provides an introduction to and foundational knowledge of the HVAC (Heating, Ventilation, and Air Conditioning) field. This certificate may be completed in one year and is suited for both males and females who are interested in working with their hands, the public, and HVAC systems in a variety of settings. Individuals completing this certificate could work for an HVAC company as a technician's assistant. Currently, no placement testing required for 2020-2021; however, an ability to learn and apply mathematical concepts is required. (Afternoon courses)

Business Administration - The Business Administration curriculum is designed to introduce students to the various aspects of the free enterprise system. Students will be provided with a fundamental knowledge of business functions, processes, and an understanding of business organizations in today's global economy, earning college credit and high school credit simultaneously! Course work includes business concepts such as accounting, business law, and entrepreneurship which provide students a sound business education base for lifelong learning. English and Math placement testing currently required if student does not meet 2.8 unweighted GPA (on-line and seated courses available).

Criminal Justice – Designed to provide knowledge of criminal justice systems and operations. Employment opportunities exist in a variety of local, state and federal law enforcement, corrections and security fields. Currently, no placement testing is required. (some on-line course work available)

Emergency Medical Science Certificate This pathway is designed to prepare individuals to work as an Emergency Medical Technician (EMT). EMTs are often the first responders to any emergency, making split-second decisions that save people's lives. Topics include preparatory, airway, patient assessment, medical emergencies, trauma, infants and children, and operations. Upon completion, students should be able to demonstrate the knowledge and skills necessary to achieve North Carolina State or National Registry EMT certification. Upon successful completion, a certificate will be awarded. Courses within the certificate may be applied toward an Associate in Applied Science degree in Emergency Medical Science. Student may enter at age 16 and must turn age 17 by the end of the course. English placement testing currently required if student does not meet the 2.8 unweighted GPA.

Early Childhood – Prepares individuals to work with children from birth through eight in diverse learning environments. This program includes course work to help prepare students to apply for childcare credentials from the state of North Carolina. English placement testing required if student does not meet 2.8 unweighted GPA. (some on-line course work available)

Manual Machining – Preference given to Reidsville High School juniors/seniors. Program will be located in Reidsville High School/RCC Manual Machine Lab. Prepares students with analytical,

creative and innovative skills necessary to take a production idea from initial concept through design, development and production, resulting in a finished product.

Currently, no testing required; however, an ability to learn and apply mathematical concepts is required (for example: addition, subtraction, multiplication, division of fractions, converting fractions to decimals, converting angles to degrees/minutes, ability to read a ruler in metric and standard, understanding metric, standard, and decimal systems.)

Manufacturing Technology - *This program is currently limited to pre-apprentices and apprentices in the RockATOP program. *

Web Technologies - The Information Technology (IT) curriculum is designed to introduce students to computer concepts including fundamental functions and operations of the computer. Coursework prepares students for entry level employment in positions in the technology sector that rely on computer systems to program, design, manage, and market information. Currently, no placement testing required. (on-line and seated courses available)

Welding – Provides the students with a sound understanding of science, technology, and applications essential for successful employment in the welding and metal industry. Currently, no placement testing required; however, an ability to learn and apply mathematical concepts is required (for example, fractions, decimals, ability to read a ruler in metric/standard.) Fall semester: M-F 8am – 10:50am; Spring semester M-F 8am – 11:10am.

Cooperative Innovative High School

Rockingham Community College currently has one program that qualifies as a Cooperative Innovative High School and that is the **Rockingham Early College High School (RECHS)**. RECHS prepares students for college, work and life through rigorous and relevant academics while building school and community relationships. Rockingham Early College High School is a five-year program that combines high school and college. At RECHS, students have the opportunity to graduate with both a high school diploma and Associate degree. Applicants must live in Rockingham County. The application process is easy: 8th grade students simply obtain an application from their middle school guidance counselor or visit the [RECHS website](#). Rising 10th and rising 11th grade students who are interested in transferring to RECHS should visit the RECHS website as noted above for information about transfer requirements. Also see your guidance counselor to obtain a transfer application. For more information, visit the website or call our school's main office at 342-4261, Ext. 2605