

Pathway Leading to the Associate in Arts (P1012C)

The CCP College Transfer Pathway Leading to an Associate in Arts is designed for high school juniors and seniors who wish to begin study toward the Associate in Arts degree and a baccalaureate degree in a non-STEM major. High school students in the CCP College Transfer Pathway Leading to the Associate in Arts must complete the entire pathway before taking additional courses in the Associate in Arts degree with the exception of mathematics courses beyond MAT 171 in the Associate in Arts.

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) component of the Comprehensive Articulation Agreement.

ACADEMIC TRANSITION (required)		<i>Class</i>	<i>Lab</i>	<i>Credit</i>
ACA 122	College Transfer Success	0	2	1

UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT (All UGETC - Universal General Education Transfer Component courses - will transfer for equivalency credit.)

ENGLISH COMPOSITION (6 semester hours)		<i>Class</i>	<i>Lab</i>	<i>Credit</i>
ENG 111	Writing & Inquiry	3	0	3
ENG 112	Writing/Research in the Disciplines	3	0	3

COMMUNICATIONS/HUMANITIES/FINE ARTS (9 semester hours)

Select three courses from at least two different disciplines.

ART 111	Art Appreciation	3	0	3
ART 114	Art History Survey I	3	0	3
ART 115	Art History Survey II	3	0	3
COM 120	Introduction to Interpersonal Communication	3	0	3
COM 231	Public Speaking	3	0	3
ENG 231	American Literature I	3	0	3
ENG 232	American Literature II	3	0	3
ENG 241	British Literature I	3	0	3
ENG 242	British Literature II	3	0	3
MUS 110	Music Appreciation	3	0	3
MUS 112	Introduction to Jazz	3	0	3
PHI 215	Philosophical Issues	3	0	3
PHI 240	Introduction to Ethics	3	0	3

SOCIAL/BEHAVIORAL SCIENCES (9 semester hours)

Select three courses from at least two different disciplines.

ECO 251	Principles of Microeconomics	3	0	3
ECO 252	Principles of Macroeconomics	3	0	3
HIS 111	World Civilizations I	3	0	3
HIS 112	World Civilizations II	3	0	3
HIS 131	American History I	3	0	3
HIS 132	American History II	3	0	3
POL 120	American Government	3	0	3
PSY 150	General Psychology	3	0	3
SOC 210	Introduction to Sociology	3	0	3

MATHEMATICS (3-4 semester hours)

Select one course from the following.

MAT 143	Quantitative Literacy	2	2	3
MAT 152	Statistical Methods I	3	2	4
MAT 171	Precalculus Algebra	3	2	4

NATURAL SCIENCES (4 semester hours)

Select four semester hours from the following.

BIO 110	Principles of Biology	3	3	4
BIO 111	General Biology I	3	3	4
CHM 151	General Chemistry I	3	3	4
PHY 110/110A	Conceptual Physics and Lab	3	2	4

***OPTIONAL GENERAL EDUCATION HOURS (0-8 SHC)**

Foreign Language: A student may take up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as general education in the Comprehensive Articulation Agreement as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, premajor, or elective credit.

TOTAL CREDITS: 32 – 41*

Pathway Leading to the Associate in Science (P1042C)

The NC Career and College Promise (CCP) College Transfer Pathway leading to the Associate in Science is designed for high school juniors and seniors who wish to begin study toward the Associate in Science degree and a baccalaureate degree in a STEM or technical major. High school students in the CCP College Transfer Pathway Leading to an Associate in Science must complete the entire pathway before taking additional courses in the Associate in Science (AS) degree, with the exception of mathematics courses beyond MAT 271.

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) component of the Comprehensive Articulation Agreement.

ACADEMIC TRANSITION (required)		<i>Class</i>	<i>Lab</i>	<i>Credit</i>
ACA 122	College Transfer Success	0	2	1

UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT

(All UGETC - Universal General Education Transfer Component courses will transfer for equivalency credit.)

ENGLISH COMPOSITION (6 semester hours)		<i>Class</i>	<i>Lab</i>	<i>Credit</i>
ENG 111	Writing & Inquiry	3	0	3
ENG 112	Writing/Research in Disciplines	3	0	3

COMMUNICATIONS/HUMANITIES/FINE ARTS (6 semester hours)

Select two courses from two different disciplines.

ART 111	Art Appreciation	3	0	3
ART 114	Art History Survey I	3	0	3
ART 115	Art History Survey II	3	0	3
COM 120	Introduction to Interpersonal Communication	3	0	3
COM 231	Public Speaking	3	0	3
ENG 231	American Literature I	3	0	3
ENG 232	American Literature II	3	0	3
ENG 241	British Literature I	3	0	3
ENG 242	British Literature II	3	0	3
MUS 110	Music Appreciation	3	0	3
MUS 112	Introduction to Jazz	3	0	3
PHI 215	Philosophical Issues	3	0	3
PHI 240	Introduction to Ethics	3	0	3

SOCIAL/BEHAVIORAL SCIENCES (6 semester hours)

Select two courses from two different disciplines.

ECO 251	Principles of Microeconomics	3	0	3
ECO 252	Principles of Macroeconomics	3	0	3
HIS 111	World Civilizations I	3	0	3
HIS 112	World Civilizations II	3	0	3
HIS 131	American History I	3	0	3
HIS 132	American History II	3	0	3
POL 120	American Government	3	0	3
PSY 150	General Psychology	3	0	3
SOC 210	Introduction to Sociology	3	0	3

MATHEMATICS (8 semester hours)

Select two courses from the following.

MAT 171	Precalculus Algebra	3	2	4
MAT 172	Precalculus Trigonometry	3	2	4
MAT 263	Brief Calculus	3	2	4
MAT 271	Calculus I	3	2	4
MAT 272	Calculus II		2	4

			<i>Class</i>	<i>Lab</i>	<i>Credit</i>
NATURAL SCIENCES (8 semester hours)					
<i>Select one sequence of courses.</i>					
BIO	111	General Biology I	3	3	4
BIO	112	General Biology II	3	3	4
CHM	151	General Chemistry I	3	3	4
CHM	152	General Chemistry II	3	3	4
PHY	151	College Physics I	3	2	4
PHY	152	College Physics II	3	2	4

***OPTIONAL GENERAL EDUCATION HOURS (0-8 SHC)**

Foreign Language: A student may take up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as general education in the Comprehensive Articulation Agreement as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of “C” or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, premajor, or elective credit.

TOTAL CREDITS: 32 – 41*

Career and College Promise Associate Degree Nursing (ADN) Pathway (P1032C)

The Career and College Promise (CCP) ADN Pathway is designed for high school juniors and seniors who wish to begin their educational studies toward the Associate in Nursing degree and a Baccalaureate degree in Nursing. The Pathway is based on **Blocks 1 through 3** of the *Uniform Articulation Agreement between the University of North Carolina's Registered Nurse to Bachelor of Science in Nursing programs and the North Carolina Community College Associate Degree Nursing Programs* which was approved by the State Board of Community Colleges and the UNC Board of Governors.

A student who completes an Associate in Applied Science (AAS) in Nursing, which includes the courses listed below, with a GPA of at least 2.0 and a grade of C or better and completes the courses in Blocks 2-3 of the Uniform Articulation Agreement between the University of North Carolina's Registered Nurse to Bachelor of Science in Nursing programs and the North Carolina Community College Associate Degree Nursing Programs with a GPA of at least 2.0 and a grade of C or better, and who holds a current unrestricted license as a Registered Nurse in North Carolina will have fulfilled the UNC institutions lower-division general education requirements as well as nursing program entry requirements. However, because nursing program admissions are competitive, no student is guaranteed admission to the program of his or her choice.

NOTE: The minimum GPA for RCC's Associate Degree program is 2.8 in general education courses. Applicants must have a GPA of 2.8 or greater in the Associate Degree and Nursing program general education courses by the published deadline date for submitting complete program checklists to the Admissions Office.

Associate Degree Nursing (ADN) Pathway (P1032C)

GENERAL EDUCATION

These courses are contained in **Block 1** of the Five Block Degree Plan located within the RN to BSN Articulation Agreement.

[Uniform Articulation Agreement between the University of North Carolina RN to BSN](#)

English Composition

(6 SHC)

The following English composition courses are required.

- * ENG 111 Writing and Inquiry
- * ENG 112 Writing/Research in the Disciplines

Humanities/Fine Arts

(3 SHC)

*Select **one** course from the following (3 SHC):*

- * ART 111 Art Appreciation
- * ART 114 Art History Survey I
- * ART 115 Art History Survey II
- * HUM 115 Critical Thinking
- * MUS 110 Music Appreciation
- * MUS 112 Introduction to Jazz
- * PHI 215 Philosophical Issues
- * PHI 240 Introduction to Ethics

Social/Behavioral Sciences

(6 SHC)

The following courses are required (6 SHC):

- * PSY 150 General Psychology and * PSY 241 Developmental Psychology

Natural Sciences (8 SHC) Select one sequence from the following

(8 SHC)

The following courses are required (8 SHC):

- * BIO 168 Anatomy and Physiology I and * BIO 169 Anatomy and Physiology II

Other Required Hours

(1 SHC)

Academic Transition

The following course is required:

- ACA 122 College Transfer Success

Total Semester Hours Credit (SHC) in Pathway: 24 SHC

*Denotes courses (23 Semester Hours of Credit) in **Block 1** of the Five Block Degree Plan that are completed as part of the North Carolina Community College AAS Nursing degree.

For additional information about **Blocks 2 and 3** of the Five Block Degree Plan located within the [Uniform Articulation Agreement between the University of North Carolina RN to BSN](#)

High school students in the CCP Associate Degree Nursing Pathway leading to the Associate in General Education Nursing (A1030N) program must complete the **entire** pathway before taking additional courses in the Associate in General Education Nursing (A1030N).

Pathway Leading to the Associate in Fine Arts in Visual Arts (P1062C)

The NC Career and College Promise (CCP) College Transfer Pathway leading to the Associate in Fine Arts in Visual Arts is designed for high school juniors and seniors who wish to begin study toward the Associate in Fine Arts in Visual Arts degree and a baccalaureate degree in Fine Arts-Visual Arts.

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) component of the Comprehensive Articulation Agreement.

ACADEMIC TRANSITION (required)		<i>Class</i>	<i>Lab</i>	<i>Credit</i>
ACA 122	College Transfer Success	0	2	1

UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT

(All UGETC - Universal General Education Transfer Component courses - will transfer for equivalency credit.)

ENGLISH COMPOSITION (6 semester hours)		<i>Class</i>	<i>Lab</i>	<i>Credit</i>
ENG 111	Writing & Inquiry	3	0	3
ENG 112	Writing/Research in the Disciplines	3	0	3

COMMUNICATIONS/HUMANITIES/FINE ARTS (6 semester hours)

Select two courses from at least two different disciplines.

ART 111	Art Appreciation	3	0	3
COM 120	Introduction to Interpersonal Communication	3	0	3
COM 231	Public Speaking	3	0	3
ENG 231	American Literature I	3	0	3
ENG 232	American Literature II	3	0	3
ENG 241	British Literature I	3	0	3
ENG 242	British Literature II	3	0	3
MUS 110	Music Appreciation	3	0	3
MUS 112	Introduction to Jazz	3	0	3
PHI 215	Philosophical Issues	3	0	3
PHI 240	Introduction to Ethics	3	0	3

SOCIAL/BEHAVIORAL SCIENCES (6 semester hours)

Select three courses from at least two different disciplines.

ECO 251	Principles of Microeconomics	3	0	3
ECO 252	Principles of Macroeconomics	3	0	3
HIS 111	World Civilizations I	3	0	3
HIS 112	World Civilizations II	3	0	3
HIS 131	American History I	3	0	3
HIS 132	American History II	3	0	3
POL 120	American Government	3	0	3
PSY 150	General Psychology	3	0	3
SOC 210	Introduction to Sociology	3	0	3

MATHEMATICS (3-4 semester hours)

Select one course from the following.

MAT 143	Quantitative Literacy	2	2	3
MAT 152	Statistical Methods I	3	2	4
MAT 171	Precalculus Algebra	3	2	4

NATURAL SCIENCES (4 semester hours)*Select four semester hours from the following.*

BIO 110	Principles of Biology	3	3	4
BIO 111	General Biology I	3	3	4
CHM 151	General Chemistry I	3	3	4
PHY 110/110A	Conceptual Physics and Lab	3	2	4

OTHER REQUIREMENTS (6 semester hours)*The following courses are required*

ART 121	Two-Dimensional Designs	0	6	3
ART 131	Drawing II	0	6	3

***OPTIONAL GENERAL EDUCATION HOURS (0-8 SHC)**

Foreign Language: A student may take up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as general education in the Comprehensive Articulation Agreement as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, premajor, or elective credit.

TOTAL CREDITS: 32 – 41*

Select Course Descriptions

College Transfer

COM 231

Public Speaking

Pre-requisites: DRE 097 or ENG 002P1

*This course provides instruction and experience in preparation and delivery of speeches within a public setting and group discussion. Emphasis is placed on research, preparation, delivery, and evaluation of informative, persuasive, and special occasion public speaking. Upon completion, students should be able to prepare and deliver well-organized speeches and participate in group discussion with appropriate audiovisual support. **This course has been approved for transfer under the CAA and ICAA as a general education course in English Composition. This is a Universal General Education Transfer Component (UGETC) course.***

HIS 111 World Civilizations I

Pre-requisites: DRE 097 or ENG 002P1

*This course introduces world history from the dawn of civilization to the early modern era. Topics include Eurasian, African, American, and Greco-Roman civilizations and Christian, Islamic and Byzantine cultures. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in pre-modern world civilizations. **This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences. This is a Universal General Education Transfer Component (UGETC) course.***

HIS 112 World Civilizations II

Pre-requisites: DRE 097 or ENG 002P1

*This course introduces world history from the early modern era to the present. Topics include the cultures of Africa, Europe, India, China, Japan, and the Americas. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in modern world civilizations. **This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences. This is a Universal General Education Transfer Component (UGETC) course.***

HIS 131 American History I

Pre-requisites: DRE 097 or ENG 002P1

*This course is a survey of American history from pre-history through the Civil War era. Topics include the migrations to the Americas, the colonial and revolutionary periods, the development of the Republic, and the Civil War. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early American history. **This course has been approved for transfer under the CAA and ICAA as a general education course in Social/Behavioral Sciences. This is a Universal General Education Transfer Component (UGETC) course.***

HIS 132 American History II

Pre-requisites: DRE 097 or ENG002P1

*(3 credits) This course is a survey of American history from the Civil War era to the present. Topics include industrialization, immigration, the Great Depression, the major American wars, the Cold War, and social conflict. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in American history since the Civil War. **This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts. This is a Universal General Education Transfer Component (UGETC) course.***

College Transfer

MAT 152 Statistical Methods I

Pre-requisite: DMA 010-050 or MAT 003P1; AND DRE 098 or ENG 002P1

*(4 credits) This course provides a project-based approach to introductory statistics with an emphasis on using real-world data and statistical literacy. Topics include descriptive statistics, correlation and regression, basic probability, discrete and continuous probability distributions, confidence intervals and hypothesis testing. **This course has been approved for transfer under the CAA and ICAA as a general education course in Mathematics (Quantitative). This is a Universal General Education Transfer Component (UGETC) course.***

MAT 171 Precalculus Algebra

Pre-requisites: DMA 010-050 and 065 or MAT 121, or MAT 003P2

*(4 credits) This course is designed to develop topics which are fundamental to the study of Calculus. Emphasis is placed on solving equations and inequalities, solving systems equations and inequalities, and analysis of functions (absolute value, radical, polynomial, rational, exponential and logarithmic) in multiple representations. **This course has been approved for transfer under the CAA and ICAA as a general education course in Mathematics (Quantitative). This is a Universal General Education Transfer Component (UGETC) course.***

MAT 172 Precalculus Trigonometry

Pre-requisites: MAT 171

*(4 credits) This course is designed to develop and understanding of topics which are fundamental to the student of Calculus. Emphasis is placed on the analysis of trigonometric functions in multiple representations, right and oblique triangles, vectors, polar coordinates, conic sections, and parametric equations. **This course has been approved for transfer under the CAA and ICAA as a general education course in Mathematics (Quantitative). This is a Universal General Education Transfer Component (UGETC) course.***

MUS 110 Music Appreciation

Pre-requisites: DRE 097 or ENG 002P1

*This course is a basic survey of the music of the Western world. Emphasis is placed on the elements of music, terminology, composers, form, and style within a historical perspective. Upon completion, students should be able to demonstrate skills in basic listening and understanding of the art of music. There may be additional, though nominal costs to attend required concerts. **This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts. This is Universal General Education Transfer Component (UGETC) course.***

College Transfer

PSY 150 General Psychology

Pre-requisites: DRE 097 or ENG 002P1

*(3 credits) This course provides an overview of the scientific study of human behavior. Topics include history, methodology, bio-psychology, sensation, perception, learning, motivation, cognition, abnormal behavior, personality theory, social psychology, and other relevant topics. **This course has been approved for transfer under the CAA and ICAA as a general education course in Mathematics (Quantitative). This is a Universal General Education Transfer Component (UGETC) course.***

SOC 210 Sociology

Pre-requisites: DRE 097 or ENG 002P1

*(3 credits) This course introduces the scientific study of human society, culture, and social interactions. Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. **This course has been approved for transfer under the CAA and ICAA as a general education course in Mathematics (Quantitative). This is a Universal Education Transfer Component (UGETC) course.***

SPA 111 Elementary Spanish I

Pre-requisites: DRE 097 or ENG 002P1

*This course introduces the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the development of basic listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish and demonstrate cultural awareness. **This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/ Fine Arts.***

SPA 112 Elementary Spanish II

Pre-requisites: SPA 111

*This course is a continuation of SPA 111 focusing on the fundamental elements of the Spanish language within a cultural context. Emphasis is placed on the progressive development of listening, speaking, reading, and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish and demonstrate further cultural awareness. **This course has been approved for transfer under the CAA and ICAA as a general education course in Humanities/Fine Arts.***