



# Rockingham COMMUNITY COLLEGE

**COMMITTEE NAME:** Curriculum Committee

**MEETING DATE:** 10/15/2019

**PERSON PRESIDING:** Dr. Alana Baker

**MEMBERS:**

Celeste Allis, Dean, Arts and Science  
Dr. Alana Baker, English Faculty  
Vickie Chitwood, Dean, Health Sciences and Public Service Technologies  
Carla Moore, Registrar  
Deborah Newton, Electrical Systems Technology Faculty  
Gretchen Parrish, Associate Vice President for Technology & Institutional Effectiveness  
Carol Perry, Director, Financial Aid  
Beth Pulliam, System Administrator  
Sheila Regan, Vice President Academic Affairs  
Crystal Talley, Surgical Technology Program Director/Faculty  
Nadine Jansen, Mathematics Faculty  
Benjamin Crouch, Music Faculty  
Donata Worrell, Department Chair, Humanities & Social Sciences/Associate Professor, Communication  
Dr. Anne Wade, Associate Professor, Criminal Justice  
Kendra Wise, Business Administration, Faculty  
Kris Brooks, Department Chair, Applied Technologies/Assistant Professor, Machining  
Trevor Flanery, Program Director, Duke Energy Trails  
Cathy Carter, Program Accountability Specialist, Staff

**Members not in Attendance:** Vickie Chitwood, Sheila Regan, Ben Crouch

**Others in Attendance:** Angela Pruitt

---

## ACTIONS OF MEETING

Carla Moore, Registrar, shared information about RISE requisite updates and how it will impact courses in Colleague and the RCC Catalog, so that it will make sense to the advisor and the student. The example shared was as a reminder of credit that would be awarded to students based on GPA:

<2.2 No Non Course Credit will be awarded and students will have to take the transition courses.

2.2-2.79 Non Course Credit for ENG-002 and MAT-003 will be awarded.

2.8 or greater Non Course Credit for ENG-002, MAT-003, ENG-011, MAT-010, MAT-021, MAT-043, MAT-052 and MAT-071 will be awarded.

Carla Moore indicated we are working on a way to format requisites to cover all scenarios to allow a student to be able to register for any class if possible. This only needs to be done with courses that have local requisites. Once the requisite document has been finalized it will be brought back to the CU committee for review and approval.

Carla Moore clarified as to why, for example, ENG-002 and ENG-002P1 were both listed as a requisites: she indicated that in registration one is a Non-Course credit or a transfer in and the other is a P1 grade, so in requisite checking it is looking for a grade of P1 and non-course credit.

The next order of business was Program of Study (POS) review:

### **A10100 Associates in Arts**

**Add** COM-120 to UGETC HUM/FA Communications, GenEd and Electives Categories with local prerequisite of DRE-097 or ENG-002

**Add** EDU-131-to the Electives category-With local prerequisite of DRE-097 or ENG-002

**Remove** the following PED courses: PED-111, PED-113, PED-128, PED-139, PED-143, PED-152, PED-165  
Change category titles to be consistent with A10400

**Requisite changes:**

**Remove local coreq of ENG-112, 113,114 for ENG-125**

**Update local requisites for PHY-110/PHY-110A to DRE-098 or ENG-002; DMA-010-030 or MAT-003**

**Delete local requisites on BIO-110, BIO-111- CHM-131, CHM-131A, CHM-151-PHY-110, PHY-110A**

Celeste Allis, Dean of Arts and Sciences, shared the above requisite changes will come back to the CU Committee after the RISE requisite document has been finalized. As a result, the only request will be to add COM-120 (Interpersonal Communication) that had been eliminated due to only one faculty member to teach who was also a department chair. The institution has another full- time faculty member and COM-120 is a UGETC course; therefore, COM 120 will be added to the general education and elective categories.

Celeste Allis indicated that EDU-131 (Child Family and Community) is also now on the NCCCS transfer list, and requested the course be added to the pre-major elective category. The addition of the course will help students who are not enrolled in the Early Childhood Education Transfer Track, but want to take a couple of education classes and stay in the Associate in Arts program.

She also noted that since we only have one faculty member who teaches PED (Health and Physical Education) classes, we offer more than one person can teach. Celeste stated that Lori French, Biology faculty, and John Key, Health and Physical Education faculty, met to determine PED courses that could be removed and courses that should remain. The PED courses that will stay are the courses popular for transfer and requested by Early College High School.

The requisite changes indicated in the original proposal for A10100 (listed above) will be reviewed at a later date since final approval for the updated RISE for local requisite needs to be reviewed and finalized, with the exception of removing the local prerequisites for ENG-125 (Creative Writing). This came from a document shared by Cathy Carter which the English department does not feel is necessary. ENG-111 (Writing and Inquiry) is a prerequisite for ENG-125 and the English department believes that should suffice for taking that course. It is not a course many students take and is usually an overload course for a faculty member who is interested in teaching creative writing.

Carla Moore asked how this would affect PED-111 and PED-112 since those courses are awarded to military personnel and even if we do not offer them, could they remain in the catalog? It was indicated that PED-112 is no longer in any POS as of 2016-2017. Celeste Allis suggested to leave it in with the statement “Institutional Transfer-in only” so students would not expect RCC to offer PED-111 or PED-112. Carla Moore’s question regarding PED-111/PED-112 was to determine if no longer offering either course would impact the military credit we award. Celeste Allis confirmed we would continue to award the PED-111/PED-112 credit for basic training completion and approve course substitutions to allow students to use the credit toward their degree.

Motion to Approve:

1st Nadine Janson

2nd Anne Wade

Unanimous approval

### **P1012C College Transfer Pathway Leading to the Associates in Arts**

Celeste Allis stated the only addition was to add the UGETC (Interpersonal Communication) COM-120.

No discussion;

Motion to Approve:

1st Crystal Talley

2nd Nadine Jansen

Unanimous approval

**A10400 Associate in Science**

Same as A10100

No discussion;  
Motion to Approve:  
1st Donata Worrell  
2nd Anne Wade  
Unanimous approval

**P1042C College Transfer Pathway Leading to the Associate in Science**

Celeste Allis stated the only addition was to add the UGETC (Interpersonal Communication) COM-120.

No discussion;  
Motion to Approve:  
1st Nadine Jansen  
2nd Kris Brooks  
Unanimous approval

**A45720 Respiratory Therapy**- No Changes

**A10300RT Pre-Health Respiratory**-No Changes

**A45740** Surgical Technology – No Changes

**D45740** Surgical Technology-No Changes

Crystal Talley, Surgical Technology Program Director/Faculty, shared a statement from the updated information from ARC/STSA: “All graduates must complete the program with a minimum of an Associate Degree on or after 8/1/2021.” Celeste asked for clarification that ultimately we will no longer offer the diploma in Surgical Technology, and Crystal confirmed the last class will be offered Fall 2020 and there will be no teach out.

**A10300ST- Pre-Health Surgical Technology**-Delete ACA-111 from A10300ST

Motion to Approve:  
1st Kris Brooks  
2nd Donata Worrell  
Unanimous approval

**D45660 Practical Nursing**- No changes

**A45110** Associate Degree in Nursing-No Changes

**A45110L** LPN to AND Option- No Changes

**D45660** Practical Nursing-No Changes

**A1030N** Associate in General Education: Nursing- No Changes

**P1032C CCP, ADN Pathway**- No Changes

There was no new business so the meeting adjourned at 3:17 PM

**Upcoming Meetings:**

Tuesday, November 12th from 3-5 PM, in ADT-105, packets due October 29th

Friday, November 22nd from 1-3PM, in ADT-109, packets due November 8th